

ST HUGH'S SCHOOL



Bushfield Road, Scunthorpe, North Lincolnshire, DN16 1NB
 Tel: (01724) 842960, Fax: (01724) 747249
 e-mail: admin.sthughs@northlincs.gov.uk

Acting Head Teacher: Jonathan Kenyon

Annual Governance Statement for The Governing Body of St Hugh's School

2023-2024

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of the St Hugh's School Governing Body are to:

1. Ensure clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the educational performance of the school and its pupils
3. Overseeing the financial performance of the school and ensuring its money is well spent.

Governance Arrangements

The Governing Body comprises of:

- "1" Head Teacher Governor / Acting head teacher
- "2" Parents: selected by election (or by appointment if insufficient people stand)
- "1" Staff Governor selected by election from teachers & support staff at the school
- "6" Co-opted Governors appointed by the governors to represent local community interests
- "1" Local Authority Governor appointed by the Local Authority (LA). The Governor is a representative of the LA.

St Hugh's School Governing Body		
Governor	Category	Term of office expiry date
Jonathan Kenyon	Head teacher ex Officio	Ongoing
Emma Smithen	Co-Opted Chair	26.09.2026
Sara Reid	Co-Opted Vice Chair	08.01.2025
Dr R Brunt	Staff	19.07.2025
Katrina Pawlyszyn	Co-opted	19.10.2026
Paul Townsley	Local Authority Governor	12.09.2027
Sharon Watson	Co-Opted	13.07.2026
Mrs A Keating	Co-Opted	26.09.2026
Stephanie Clarkson	Co-Opted	30.11.2026
Mrs Carmel McHale	Clerk	Ongoing
John Gregory	Parent Governor	07.03.2027
Gemma Bryan	Parent Governor	19.04.2027

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The full Governing Body meets once each term and we also have two committees to consider different aspects of the school in detail.

At St Hugh's, we have the following committees, which, the Governing Body continuously review the content, effectiveness and efficiency of these committees. We have made changes to our committee structure in order to be more focussed and targeted on the needs of the school and the priorities and aims of the school development plan which can be summarised in the three years aims (2022-2025):

- Driven by dynamic governance and leadership, the school will collaborate with all stakeholders and agencies, to meet the needs of ALL learners and to empower ALL learners
- ALL staff will be provided opportunities to learn, grow and to develop
- Respond to external factors to allow school to continue to deliver an excellent provision for ALL
- Stability, integrity, progress

The School Resources Which focusses on Finance, Personal and building issue

Governor members of the Resource committee are:-

Mrs S Clarkson (Chair)

Mr J Kenyon

Mrs S Watson

Mrs E Smithen

Mr P Townsley

Business Manager (non voting)

School Development and Wellbeing Which consists of school policies including the SDP and considers student and parent voice and wellbeing.

Governor members of the School Development and Wellbeing are:-

Mrs S Reid (Chair)

Dr R Brunt

Mrs A Keating

Mr J Kenyon

Mrs K Pawlyszyn

Mrs S Watson

Mr J Gregory

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Our school vision:

Learning Together, Learning for Life

Our core values – as a community we will be:

- Resilient
- Respectful
- Aspirational
- Kind

Our mission:

We aim to be a safe and stimulating school, a place where families will always be welcomed and involved as part of our community. Our student's experiences will be made to be memorable and will take into account their individual needs, interests and aspirations so that they can be their best selves today, tomorrow and into the future. Staff will encourage and model a positive and aspirational mindset and celebrate those who seek challenge and show resilience as part of their personalised life journey. Students will leave us ready and best prepared as possible for the next stage of their learning for life and will continue to show respect for their wider community.

We work to achieve this by providing:

- A happy, welcoming and safe environment
- Engaging indoor and outdoor spaces
- Active, inspiring and personalised learning
- Full access to a personalised curriculum
- Full access to the professionals that are required, when they are required

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- Opportunities which are rich and varied
- Recognition that each member of our school is an individual
- High aspirations for all
- Use of therapeutic support and nurture
- Partnership working with parents, governors and the wider community

Curriculum intent:

"Learning for Life" and by our school values to be **Resilient, Aspirational, Respectful** and **Kind**. Our ethos sets out the intended direction of travel within our curriculum which strives to promote the development of: a curiosity towards and a love for learning; independence; collaborative working and a sense of community for all our students in order to prepare them as best we can for their onward transition into KS5 and adulthood.

Our school values in turn reflect the means by which we envisage our students will improve their skills and knowledge in these areas by the time they transition from us into their KS5 provision. In practice, our ambitious curriculum is student-centred, positioning the student's EHCP at its core. As such, it has been designed to offer 3 interconnected pathways: pathway 1 (pre-formal); pathway 2 (semi formal); and pathway 3 (formal) so that the personalised needs and journeys of our students can be met and adapted for.

Our staff are committed to realising the intent of our curriculum offer through:

- the provision of a nurturing and inclusive environment responsive to the needs of our students
- offering high quality continuous professional development in line with individual requirements and our identified school development priorities
- substantive, timely and impactful engagement with all our stakeholders including external professionals and our parents and carers
- the implementation of a financial model which is both sustainable and aspirational for our students
- ensuring the oversight of a governing body which is well equipped to hold the school to account and support the school in the development of its strategic vision
- ongoing monitoring and evaluation of all of the above

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Link Governors The below Link Governors support our school vision and focus:-

Link Governor Role	Governor Name
Careers	Andrea Keating
Safeguarding	Katrina Pawlyszyn
Governor training	Andrea Keating
Wellbeing and pupil premium	Sharon Watson
Curriculum	Sara Reid
Health and safety	Emma Smithen
Attendance and Inclusion	Rachel Brunt

Governor Training

During the academic year Governors have attended training sessions run by Governor services within the local authority, training sessions held on-line and e-learning modules. All governors have completed a skills audit and the outcomes of this along with the core strategic functions of the Board of Governors inform the training needs.

Key training that has taken place:-

Prevent – November 2022
Safeguarding – November 2022
Online safety for Governors – November 2022
Safeguarding for Governors – November 2022
Safeguarding for staff – September 2023
Safer recruitment – November 2022
Strategic approach to Finance – November 2022
Understanding the school financial – November 2022
Pupil Premium and the use of research based on evidence – November 2022
Child exploitation – January 2023
In house safeguarding – January 2022
Exclusions and behaviour – January 2023
Values standards and assurance statements – January 2023
The role of the SEND Governor – February 2023
KCSIE 2023 - Online filtering standards – September 2023
Understanding the school SFVS and assurance statements - January 23

Governing Body Meeting Minutes

These are available to read upon request from the Head Teacher

How you can contact the Governing Body

We always welcome suggestions, feedback and ideas from parents. Please contact the Chair of Governors, Emma Smithen, via the school office.