**Annual Governance Statement for The Governing Body of St Hugh’s School**

**2022-2023**

In accordance with the Government’s requirement for all governing bodies, the three core strategic functions of the St Hugh’s School Governing Body are to:

1. Ensure clarity of vision, ethos and strategic direction;

2. Holding the Head Teacher to account for the educational performance of the school and

    its pupils

3. Overseeing the financial performance of the school and ensuring its money is well spent.

**Governance Arrangements**

The Governing Body comprises of:

 “1” Head Teacher Governor / Acting head teacher

 “2” Parents: selected by election (or by appointment if insufficient people stand)

 “1” Staff Governor selected by election from teachers & support staff at the school

 “6” Co-opted Governors appointed by the governors to represent local community interests

 “1” Local Authority Governor appointed by the Local Authority (LA). The Governor is a representative of the LA.

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| **St Hugh’s School Governing Body** | | |
| **Governor** | **Category** | **Term of office expiry date** |
| Jonathan Kenyon | Acting Head ex Officio | Ongoing |
| Emma Smithen | Co-Opted Chair | 26.09.2026 |
| Sara Reid | Co-Opted Vice Chair | 08.01.2025 |
| Dr R Brunt | Staff | 19.07.2025 |
| Katrina Pawlyszyn | Co-opted | 19.10.2026 |
| Paul Townsley | Local Authority Governor | 25.06.2023 |
| Sharon Watson | Co-Opted | 13.07.2026 |
| Mrs A Keating | Co-Opted | 26.09.2026 |
| Stephanie Clarkson | Co-Opted | 30.11.2026 |
| Mrs Carmel McHale | Clerk | Ongoing |

The full Governing Body meets once each term and we also have two committees to consider different aspects of the school in detail.

At St Hugh’s, we have the following committees, which, the Governing Body continuously review the content, effectiveness and efficiency of these committees. We have made changes to our committee structure in order to be more focussed and targeted on the needs of the school and the priorities and aims of the school development plan which can be summarised in the three years aims (2022-2025):

* Driven by dynamic governance and leadership, the school will collaborate with all stakeholders and agencies, to meet the needs of ALL learners and to empower ALL learners
* ALL staff will be provided opportunities to learn, grow and to develop
* Respond to external factors to allow school to continue to deliver an excellent provision for ALL
* Stability, integrity, progress

**The School Resources** Which focusses on Finance, Personal and building issue

Governor members of the Resource committee are:-

Mr J Kenyon

Mrs S Watson Mrs S Reid

Mrs E Smithen

Mr P Townsley

Business Manager (non voting)

**School Development and Wellbeing** Which consists of school policies including the SDP and considers student and parent voice and wellbeing.

Governor members of the School Development and Wellbeing are:-

Dr R Brunt

Mrs A Keating

Mr J Kenyon

Mrs K Pawlyszyn

Mrs S Reid

**Our school vision:**

Learning Together, Learning for Life

**Our core values – as a community we will be:**

* Resilient
* Respectful
* Aspirational
* Kind

**Our mission:**

We aim to be a safe and stimulating school, a place where families will always be welcomed and involved as part of our community. Our student’s experiences will be made to be memorable and will take into account their individual needs, interests and aspirations so that they can be their best selves today, tomorrow and into the future. Staff will encourage and model a positive and aspirational mindset and celebrate those who seek challenge and show resilience as part of their personalised life journey. Students will leave us ready and best prepared as possible for the next stage of their learning for life and a will continue to show respect for their wider community.

**We work to achieve this by providing:**

* A happy, welcoming and safe environment
* Engaging indoor and outdoor spaces
* Active, inspiring and personalised learning
* Full access to a personalised curriculum
* Full access to the professionals that are required, when they are required
* Opportunities which are rich and varied
* Recognition that each member of our school is an individual
* High aspirations for all
* Use of therapeutic support and nurture
* Partnership working with parents, governors and the wider community

**Curriculum intent:**

Our curriculum puts the student at the centre of our safe, stimulating and achieving school, where togetherness, respect, honesty and aspiration influences everything we do. Our ambitious curriculum has been designed to offer 3 pathways, preformal, semi formal, and formal so that the personalised needs and journeys of our students can be met and adapted for.

The key principles behind the design of our curriculum are for our children to:

* be as independent and resilient as possible
* achieve their EHCP outcomes
* achieve academically across the relevant pathway; displaying a thirst for learning
* have their highly personalised needs fully met
* experience a wide range of rich and varied experiences together
* be culturally knowledgeable about their world around them
* grow as individuals
* have personalised aspirations for the future
* be well prepared for the challenges of their next stages in life
* be the best they can be, making a positive contribution to the world around them

**Link Governors** The below Link Governors support our school vision and focus:-

|  |  |
| --- | --- |
| **Link Governor Role** | **Governor Name** |
| Careers | Paul Townsley |
| Safeguarding | Katrina Pawlyszyn |
| Governor training | Andrea Keating |
| Wellbeing and pupil premium | Sharon Watson |
| Curriculum | Sara Reid |
| Health and safety | Emma Smithen |
| Attendance and Inclusion | Rachel Brunt |

**Governor Training**

During the academic year Governors have attended training sessions run by Governor services within the local authority, training sessions held on-line and e-learning modules. All governors have completed a skills audit and the outcomes of this along with the core strategic functions of the Board of Governors inform the training needs.

Key training that has taken place:-

Prevent – November 2022

Safeguarding – November 2022

Online safety for Governors – November 2022

Safeguarding for Governors – November 2022

Safeguarding for staff – November 2022

Safer recruitment – November 2022

Strategic approach to Finance – November 2022

Understanding the school financial – November 2022

Pupil Premium and the use of research based on evidence – November 2022

Child exploitation – January 2023

In house safeguarding – January 2022

Exclusions and behaviour – January 2022

Values standards and assurance statements – January 2023

The role of the SEND Governor – February 2023

**Governing Body Meeting Minutes**

These are available to read upon request from the Head Teacher

**How you can contact the Governing Body**

 We always welcome suggestions, feedback and ideas from parents. Please contact the Chair of Governors, Emma Smithen, via the school office.