



Spring 2022

Hugh's News

THIS ISSUE

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A message from the Acting Head...

Dear School Community

A warm welcome is given once again to all our readers.

The following quote was recently shared with me:

Never stop learning,
Because life never
stops teaching...

This resonated with me on so many levels and I anticipate it will have a range of meanings for those that read this. I have learnt so much professionally this last term because of the challenges school once again faced and I have also learnt so much about myself that I am hopeful will benefit the school. Please, please keep offering your feedback to school and I guarantee that we will continue to listen.

There are always exciting times at St Hugh's and currently this is no different. We are busy redesigning our curriculum to improve the offer we can provide to the students.

We are also working with a range of companies to update many of our outdoor areas and it fills me with delight that our very supportive governing body is behind this high level of investment. I am very hopeful that in the next edition I can share some images with you.

Thank you for your continued contributions to this wonderful community of ours.

The summit is what drives us, but the climb itself is what matters.

Conrad Anker

Jonathan Kenyon
Acting Head



34BC

This term 3/4BC have been very busy experiencing different 'Celebrations Around the World.' We have worked together to create a sensory umbrella of all our celebrations, including listening to Christmas carols, role playing a wedding celebration, exploring objects related to Chinese New Year, playing party games together and making pancakes for Lent.

But our celebrations don't end there! Next half term we will be completing Easter activities, learning about Eid celebrations and getting out and about more as we celebrate the spring weather!

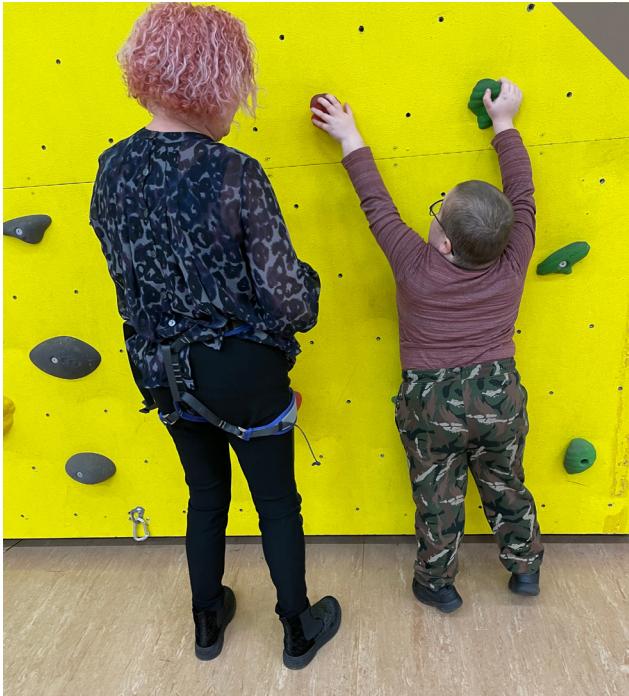
3/4BC have also had lots of fun visiting sensory areas in and around school to film 'Grease' songs for our movie trailer week. To celebrate all of our sensory achievements, we have made a display to share with the rest of the school...getting covered in glitter in the process!



78AB

7/8 AB have been working really hard this term. As a special activity, we spent an afternoon on the climbing wall which was very exciting. Mrs Bentley was our expert guide, helping us firstly to get used to the hand and foot stones before letting us loose on the wall itself!

We all tried really hard to be very brave. Some of us got really high up the wall on our first attempt, others needed a bit more practice but everyone cheered and encouraged each other on. Some even found that getting up the wall was the easy bit and getting down took much more bravery! The important thing was that everyone had a go and achieved. We are looking forward to having more time on the climbing wall soon!



78AM

In 7/8AM, our class book this term is James and the Giant Peach. We have done some wonderful work around the story. Mrs. Mayren and the adults in team are so proud! We have been using the class motto, 'The Power of Yet', to support learning. Our motto means that we may not be able to do something now, but we keep trying and do not give up. If we don't try something new, we will never be able to do it.

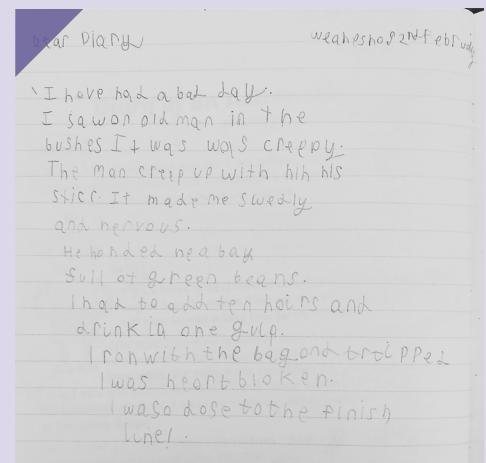
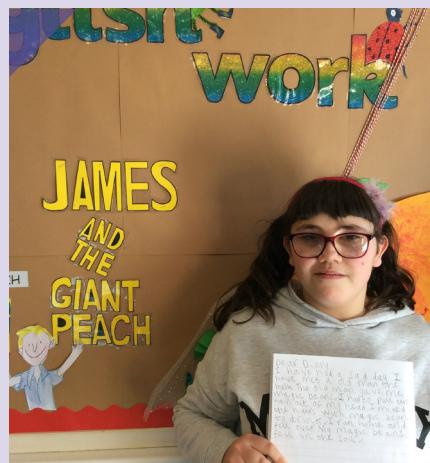
Our display board has been decorated to show our class book. We have sensory areas on this to support our students as well as space to add examples of work.

When reading the book, we began by looking at the characters Aunt Sponge and Aunt Spiker. We talked about why the Aunts might have these names and through the story what we had learnt about them. We had some brilliant describing words. The class have loved having the story read aloud, especially Mrs. Mayren's character voices!

We have also learnt how to write a diary entry, pretending to be the character James when the peach begins to grow! We had to really think about using past tense, remembering the correct terms to use when writing. We had to think these things would have already happened to the character. The students created some fantastic entries! Some will be going on our display wall.

Now that we are quite far into the story, we have looked at the information that needs to be on a book cover. We looked at the pictures used to illustrate them and talked about why they might have been chosen. I was so amazed at the everyone's efforts in making their own book cover. Every single one was different and fantastic in their own right.

I am so proud of all the students' efforts this term and they should be really proud of themselves.



78JT

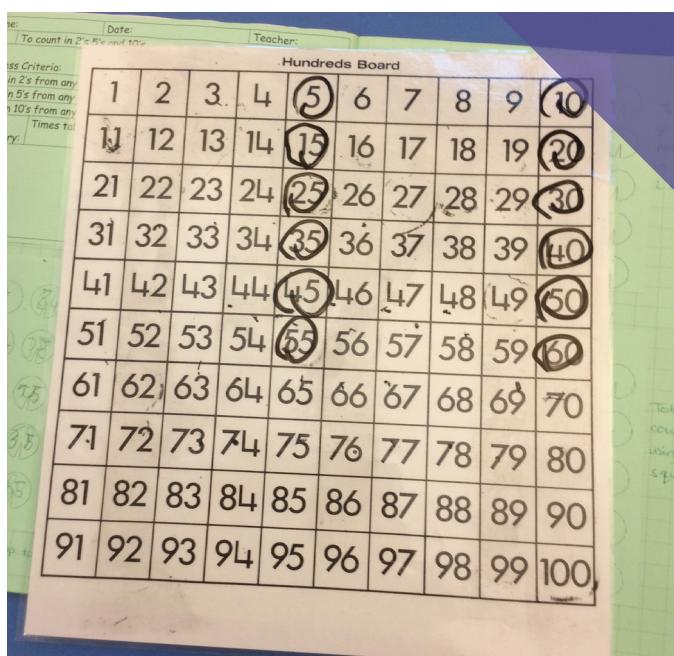
This term, in 7/8JT, some students have been to Hackberry and enjoyed the facilities, making dens, cooking and other life skills. In science the group explored the planets and they are proficient in mnemonics. In DT they have excelled at making automata (moving toys) and drawstring bags. In PE they are developing their cardiovascular skills through circuit training, they had a go on the

climbing wall and focussed on catching, throwing, kicking etc. They also really loved diversity day, making Chinese lanterns and performing a dragon dance.

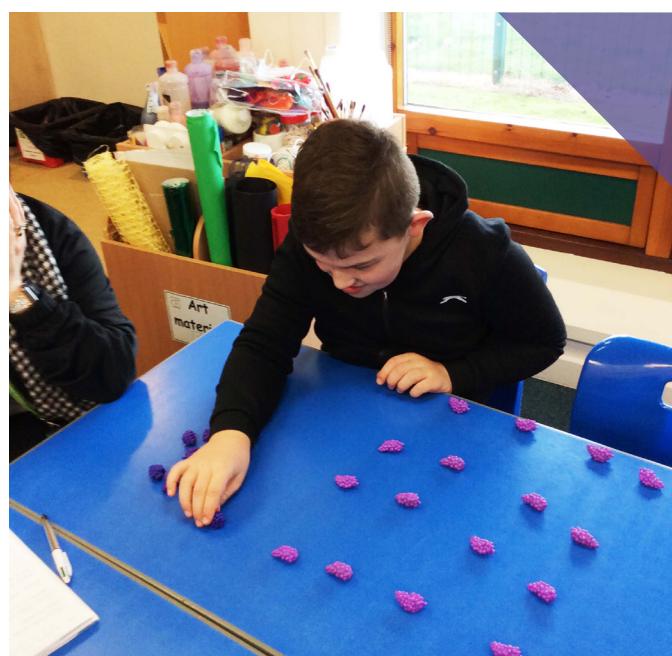
Our team base are excited about the new term ahead, with a street dance day to look forward to in a couple of weeks.

78AS Room 9

This term in maths, 7/8AS have been focusing on multiplication. We started to look at our two, five and ten times tables. When we became confident with these, we moved onto looking at repeated addition and the use of arrays.



As we ended the topic, we looked at using the multiplication symbol in our calculations. Students enjoyed using different objects and manipulatives to help them to solve their multiplication problems.



78AS Room 13

This term in room 13, the focus has been around sensory activities and engagement with jobs to earn a reward. This is starting to work really well and the rewards are most certainly being enjoyed. One of the favourite sensory activities in room 13 is water exploration. Feet are used to explore the water and bubbles and it is also very soothing.

KS34TT

In KS34TT this term we have learnt about money within our maths lessons. We have identified the different types of coins and sorted them into colours, shapes and sizes. We have also identified the numerals on the different coins and then used these to role-play purchasing items from our own in-class shop.

We really enjoyed spending our money and buying the maximum amount of things we could for coins we had. Some of us have also created specific amounts using multiple coins. We used Numicon to help us to achieve this. We are looking forward to using our money skills in the community over the next term.

9CS

In PE we have been looking at things that we can do to become fitter. We have spent time taking part in circuit training activities. When we first started, all students took part in the 'bleep test'. This test is a measure of cardiovascular fitness. Through the course of the lessons all students have shown a significant improvement in this.

Students have also begun to understand the importance of fitness and some of the things that they can do in order to improve and maintain their fitness level. The circuit training exercises that we did can also be done at home and we hope that students will take this on board and take charge of their own fitness and try to include it as part of a healthy lifestyle.



9SB

9SB particularly enjoyed movie soundtrack week this term. Our chosen film was Moana. We enjoyed watching clips from the film and using some of our lessons to create our own trailer to promote the film.

We worked hard to learn about the roles involved in creating trailers and all took on individual roles such as camera man, director, actors, costume and set design.

On the Friday of that week we also enjoyed watching other teams' trailers and we are very proud that we won an award for the best costume design!



10HF

Work Experience

As a team we are really getting excited about our work experience which is coming up really soon. Some of the employers that we will be working with are:

- White Hart Pub
- The Looking Glass shop
- John Leggot College (performing arts department as a technician)
- Gardening with North Lincolnshire Council
- H and H Equestrian
- The Pods
- St Luke's School

No doubt they will all do really well!

Movie Week

As part of movie week, we chose to create a trailer for the film Twilight. We put our own spin on it to make it funnier. Everyone was involved in some way, from

acting, making props, filming and importantly editing which Jay and Joe proved to be extremely talented at. We filmed in a variety of locations around school, both inside and outside. We won the award for best film editing!

Team Time Activity

In team, students have been researching the origins of their names, which has proven to be a really interesting activity. Students have already found out that their names come from ancient Hebrew, Anglo Saxon, France, Scotland and Ireland. They have also discovered links to differing occupations from the past, land marks and places.

Overall 10HF, are working hard and enjoying school. Long may it continue.

10DS

Last term, our team made some fabulous food hampers to send to people in need over the Christmas break. They worked as three teams to create a Christmas hamper box each and we are sure that you will agree, they looked fantastic! The students then chose different items to put into the boxes, including things like tinned food, Christmas sweets, snacks and tasty treats.

10DS are a lovely, thoughtful team and we believe this is reflected in how much effort and care they put into creating their hampers.



11AH

This term in PE lessons, 11AH have been experiencing the use of the St Hugh's rock climbing wall. They have fully enjoyed the activity and are excited at the prospect of the year 11 rock climbing trip to Rock Up in Hull.

They have also enjoyed working on Charlie and the Chocolate Factory during movie week and recently enjoyed eating a variety of Chinese foods and drawing dragons (art work by Jonathon), as part of the Chinese New Year diversity day.



11DJ

This term, 11DJ thoroughly enjoyed movie trailer week. This was a collaborative task where teams had to select a well-known movie trailer and recreate it from start to finish.

The students really enjoyed breaking making a movie trailer down into separate parts. This involved writing a script, selecting who would be which characters and getting into character.

The staff in 11DJ pulled out all of the stops and made bespoke costumes and props that were used in the filming. We then edited the footage and collated it together with music taken from Ghostbusters.

It was an extremely enjoyable week preparing the final trailer and the students have fully appreciated the detail and time it takes to create a short film sequence.



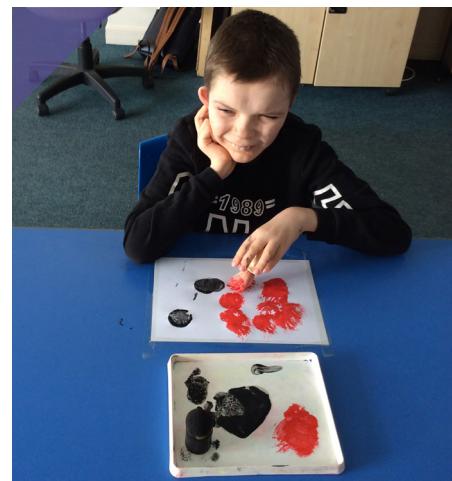
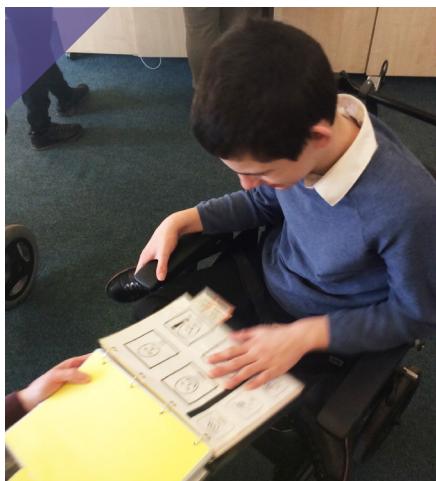
11 DJ Productions

GHOSTBUSTERS

34SH

34SH have been looking at celebrations this term as we work towards our Personalised Learning Programmes. We've had fun exploring Chinese New Year, Burn's Night, birthdays, weddings, spring time, St Patrick's Day and Easter. We've had lots of sensory stories with music, poetry, sounds, objects, smells and tastes. We have been mark making, showing our preferences, baking and responding to our stories.

We have had a big focus on communication and here we can see students using their communication aids including photos and books to share their emotions, explore choices and to understand what is happening 'first and then'.



KS5CC

In the KS5CC employability lessons we are working on growing edible plants including vegetables and herbs. We would like to use our plants as ingredients to make items for a pop up café.

Students have chosen their own seed to grow following sensory exploration and looking at images and videos of edible plants.

Ellie is busy using a trowel to prepare a planter for her herbs. Louise is indicating to the herbs and holding potatoes ready for planting. Adam is watching carefully as the herbs are being moved from the pot to the planter.

We are also hoping to grow tomato plants and maybe make some tomato soup!

Students will be watching the plants grow and be responsible for maintenance of the plants to make sure that they are weed free and watered regularly.

We would like some suggestions from readers for items that we could make using our vegetables and herbs to create a menu for a pop up café / take away.

We will let you know the plants that we have grown and our menu in the next edition.



KS5HA

This term KS5HA have been exploring leisure opportunities in the local community and have been enjoying weekly walks at Normanby Hall on Friday mornings. Students have enjoyed using pedometers to measure their distance and generally walk at least one mile on these outings. It has been a chance to experience nature in its full glory and enjoy the crisp air on a winter's morning.

Students were all able to identify items that they needed to take with them, including warm layers and wellies and at the end of the walk students especially enjoyed ordering a warm drink at the café. Hot chocolate was the favourite beverage of all!



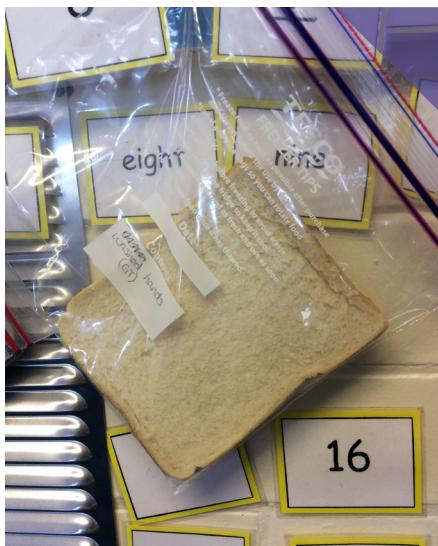
KS5MW

This term we are working towards achieving a certificate in food hygiene. We carried out an experiment to look at the effects of good hand hygiene. We did an experiment using bread. We had a control piece of bread which wasn't touched, a piece of bread that was touched without washing hands, a piece of bread that was touched after washing hands and one that we wiped onto a Chromebook.

We left the bread in the same conditions for over two weeks and the results were shocking!

The bread that was touched with dirty hands and with the Chromebook was covered in bacteria and fungus!!! Washing our hands really does get rid of bacteria and we've seen it with our own eyes.

We then learnt and demonstrated how to wash our hands using the correct technique and thoroughly cleaned the Chromebooks!



Governor News

Hello from all the Governors of St Hugh's school. I hope this latest Governor news finds you all keeping well.

Yet again I need to report, as in the last few newsletters, some of our Governor meetings continue to be adjusted to comply with all the Government rules and guidelines. However, this does not diminish our roles and responsibilities and we carry them out despite only occasionally being permitted to visit school.

As you all know the virus has continued to affect staff and students alike occasionally meaning the closure of some classes and in extreme circumstances temporarily closing the whole school. It is a very regrettable but necessary step to maintain the safety of staff and students. We remain optimistic that these days are now in the past but who knows? Thank you to all parents, carers, students and staff who have had to adjust their methods of teaching and learning at very short notice.

Governors have continued to meet on a regular basis to ensure that we have the necessary oversight of the business and educational requirements and that all policies and procedures are adhered to.

Alongside our statutory duties, Governors have been discussing some exciting projects due to take place over the coming months.

These projects will improve the overall fabric of the school and I'm sure will enhance daily enjoyment.

I will report on these projects as they come to fruition but I can share that the sensory garden, sport areas and the discovery trail amongst others will all be improved and enhanced to the benefit of all students and staff.

In spite of the disruptions during the last few weeks, the students have been involved in a number of fun and exciting events. The week before half term proved very interesting with the students becoming involved in a movie week. This entailed students making film clips and recording music. Each class had their own projects and I understand that everyone involved found this very stimulating and enjoyable.

Prior to this, there was an art exhibition where students could display their own artistic endeavours. I wish that we could have viewed them in person.

I hope everyone has enjoyable and relaxing school holiday breaks with more to come over Easter and May bank holidays.

Elizabeth Kearsley
Chair of Governors

Rainbow Flag Day

At St Hugh's we are improving our inclusive nature by working towards the Rainbow Flag Award. This award will result in us learning about the LGBTQ+ community and ways in which we can improve our young people's awareness.

We have so far held our first ever Rainbow Day. The day was really interesting as we learnt about the history, role models and the pride flag. As a team, we worked together to create a flag that resembled our own thoughts on LGBTQ+ and what it means to us. The school council chose a winning flag design. This will be turned into a real flag that will be flown during Pride month. We now have an allocated display board in school to celebrate the learning that we have done. If you would like to find out more information about the Rainbow Flag Award, please use the following link: www.rainbowflagaward.co.uk



Movie Soundtrack Week

On the 7th– 11th February, we hosted our very own 'Movie Soundtrack Week'. It was a whole school event and one which was very much enjoyed by all students and staff.

Students had fun taking part in specific activities during lessons based around their chosen movie in which they made a soundtrack and created their own movie trailers. These were then showcased at the end of the week during the star-studded premier where teams watched each others' trailers and nominated each other for awards.

Can you guess the movies?



BERGEN



KS4 Art Exhibition

On the 3rd February, the KS4 Art and Design students held and presented their very own Art Exhibition within school. They had all worked extremely hard to make this happen, from the initial planning stages right through to their final Art pieces.

The exhibition took place across the whole day and was displayed in the Summer House. Each team was invited to come and visit the exhibition and small groups of

KS4 Art students were on hand to guide the teams around and discuss their Art work and answer any questions from visitors.

There was a great turn out and the feedback given was excellent. We hope to run some more in the future with the view of inviting parents and carers in too so please keep an eye out for this!

Miss Barrow



Broughton Enterprise Success

Broughton Hub has been all go with fundraising this term as part of our ASDAN Lifeskills Award. KS5HA chose to make Valentine's chocolates and raised almost £100 for FOSH by selling them to students at both Bushfield Road and Broughton Hub. Students sent out emails to staff and letters to parents which helped their English skills. With adult guidance, they agreed a budget and all took part in producing the bags and sweets and managing orders.

It was a great venture and we thank 11AH for supporting us with the deliveries to customers at Bushfield Road.

KS5MW are raising money for MIND charity and have chosen to sell preloved DVDs and books at the foyer at Broughton Hub. A stall is due to be set up at the Bushfield Road site as well. Students have worked hard on the posters and displays and are enjoying raising money for this cause.



Physiotherapy profiles

Our fantastic NHS assistant physiotherapist, Becky Swallow, has profiled the great progress that two of her students are achieving with support from Becky, home and school teams.

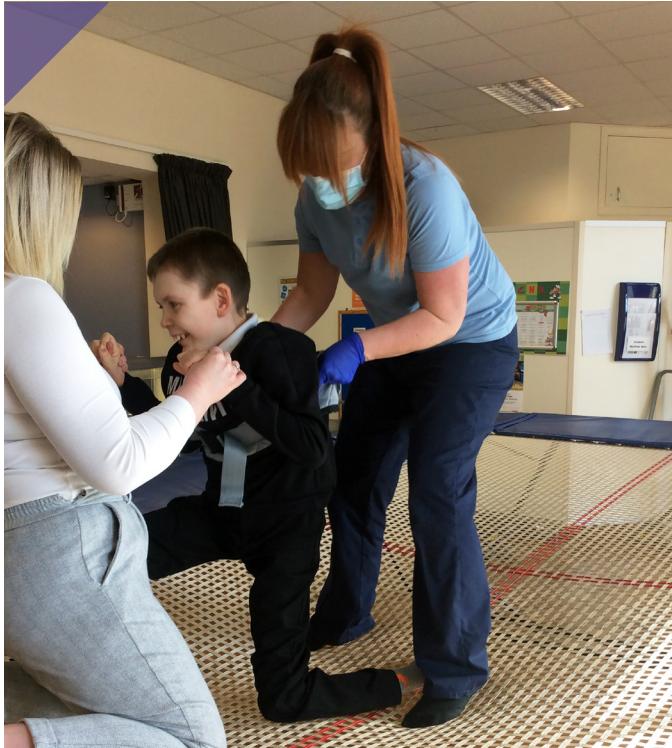
Student A

Upon arrival at St Hugh's student A showed he had a huge character and enjoyed his physiotherapy sessions and the social interactions that accompanied them. Hoisted transfers were previously a challenge which drew a halt to any aspirations of being hoisted in a standing sling with an end goal of eventually using a pacer. He clearly communicated through facial expressions and vocalisations he displayed an avid interest when his peers left the room in their walking aids.

After conversations with parents, working closely with class staff and health professionals walking with an aid has become a target rather than something he would watch others around him do.

Slowly with the use of hydrotherapy he is starting to weight bear with support, during rebound using the standing sling he is starting to weight bare and move, these skills are transferable into the classroom where staff are increasing his amount of time in a standing position.

Parents and school are keen for him to continue to work with Physiotherapy and support the targets set.



Student B

Student B has significant medical challenges that affect his mobility.

He arrived at St Hugh's with aspirations from parents, to continue to further his physical needs, it became apparent in the early stages of his physiotherapy intervention that he was ambitious to further his abilities.

Student B is currently on a targeted caseload which enables him to access physiotherapy three times weekly including receiving hydrotherapy and Rebound therapy which helps increase muscle tone, balance, confidence and also helps build positive social interaction.

Positive interaction and support from parents are paramount, during virtual sessions parents have been able to demonstrate an understanding of his needs and reinforce this within everyday living at home. Student B's parents are so proud of his improvement, "He is now able to push himself up and stand at his bed on a night time".

Class staff have been trained and encourage him with independent transfers daily.

He loves the opportunity to be out of his chair and move independently around the classroom. With staff, family support and health working together it enables student B to access a more functional independent way of living.

