



Spring 2020

Hugh's News

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Bransby Horses

Guinea pigs

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St Hugh's
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A message from the Head...

Dear School Community

I hope our spring 2020 newsletter finds you well, especially as at the time of writing this letter, we have just experienced a variety of storms that tend to visit every weekend. This first half term has passed very quickly. Our year 10s completed their mock interviews with the Rotary Club in preparation for their work experience.

Most recently, as part of careers week, key stage 4 visited Skills Humber (a careers event) and our year 10 to year 14 girls attended the Women in Manufacturing and Engineering event at The Baths Hall. Earlier this term, our options group visited the Plowright Theatre and M and M Productions have performed The Railway Children.

We welcomed year 6 parents in visits preparing for transition in July 2020. Students enjoyed the Valentines Disco. Business Breakfasts have continued; most recently, Mr Mitchell from DWP has met with our year 9s, investigating the labour market.

Finally, key stage 3 thoroughly enjoyed our termly 'Around the World' event.

In a world that is so busy, I read the other day, 'We all want quiet. We all want beauty. We all need space. Unless we have it, we cannot reach that sense of quiet in which

whispers of better things come to us gently: Octavia Hill, 1883 (co-founder of the National Trust).

In school an important part of our learning is to support our students to stop and reflect, to evaluate where they are and what needs to happen in order to develop further. We use verbal and non-verbal communication in order to engage our students in this approach. This is so important as it is only by establishing our starting point that we can aim for our finishing point in whatever we are doing. Through this we adapt to change, we decide when to hold tight and when to let go. We find new ways to achieve our finishing point. It is through experiencing the obstacles and learning from these experiences that we progress in our learning. It is then of most importance to celebrate the journey that has taken place.

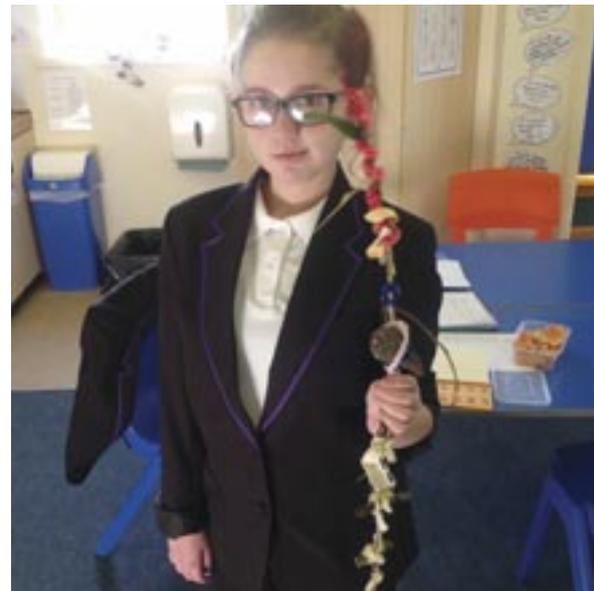
Time and space are precious commodities that we all value at different levels. They are beneficial and a necessity for our well-being. However, in the moment of time, we often lose focus of this.

As spring approaches, it is a time of new beginnings and a time to embrace change. I wish you all a restful Easter break; a moment to reflect on the changes that happen as winter fades away and a time to embrace our path ahead.

It is through experiencing the obstacles and learning from these experiences that we progress in our learning.

Happy Easter

Tracy Millard
Headteacher



7/8EW Art

If you've ever wondered what our team get up to during art, then wonder no more! Our team, each Thursday afternoon, are always engrossed in creating art – they certainly have fun. Here are our latest creations called 'journey sticks'. The students went on their own journey around the school, picking up interesting things along the way.



This term we have been exploring journeys and discussing the different places that we would like to go to; some of us deciding to go somewhere warm and sunny, whilst others deciding to brave the colder weather with ice and snow. Some were even braver and decided that they'd like to go to space!

In science, we have been enjoying learning about space. We worked together and made a 3d display. We have found out lots of interesting facts about how we could get there and what we would find up there in space. I am sure that if you ask one of the team, they will be able to tell you an interesting fact about one of the planets.



7/8TT

This term in 7/8TT we have been exploring journeys and the different modes of transport that we can take to go on a journey. We have researched the different locations that we may visit on a journey within the community as well as exploring different locations around the world. Our favourite was exploring the Amazon Rainforest in Brazil. We used the interactive screen and Google Earth to help us to understand what we might find on a journey to different locations. We have also used a virtual reality headset to provide us with immersive experiences of travelling.



7/8HA Science

This term, 7/8HA have been learning about space in our science lessons and we have used this theme for our writing in English. We read the story 'The Girl Who Went to Space' and used this as inspiration to produce our own planet poetry. Here is a selection of our work.

Outer space

Outer space is so exciting,
It's absolutely nothing frightening.
When you go on a bright sunny day,
Earth will be such a long way away.
Outer space has lots of exciting things,
And if you ask if there's anything more exciting,
The answer is absolutely totally/truly
nothing.

By Ali



The Boys and Trott Went to Space

We get into the rocket and fly to space,
You should have seen the look on Tyler's face.
We leave Earth and see the stars,
And Charlie says "Look! There's Mars".
The rocket goes zoom,
As we pick Mason up from the moon.
The planets fly by,

And Joe thinks he's going to die.
Riley with his donkey and space gun,
Go and visit the sun.
"The sun is very hot!"
Shouted the Trott.
"It time to go home and eat a Toblerone" said Kai
We all hope you enjoyed this, goodbye.

By Skylar, Kai, Mason, Joe, Tyler, Riley and Charlie

7/8HM

In 7/8HM, we have been looking across the curriculum at journeys.

In humanities, we learnt about the English settlement, Jamestown. We made models of the fort and also of one of the three ships that took the English to Virginia. We then added facts around them to share what we had learnt.

We enjoyed learning about the Native American Indian tribe, the Powhatan. We remembered their name by using actions and Pow! Hat on! We were amazed that Pocahontas was a real person and actually came to England!



9NT

During our PSHE lessons, we have been learning about how to be a good citizen and looking after our community. We walked around the school grounds with a carrier bag and litter picking grabbers to pick up any rubbish. We filled three bags full just from the school yard, mobility trail and school field. Of course, this rubbish must have blown into the school grounds (it has been very windy!) as we all care for our environment at St Hugh's and understand the importance of not dropping litter.



7/8KL

This term, 78KL have been exploring journeys and, in humanities, have been looking at the first British colony – Jamestown.

We have researched the different aspects of the colony, including how the location for the settlement was chosen. We found out many different facts, including those surrounding Pocahontas. We also looked at how Native American people lived and how this changed after the settlers arrived. We learnt about what they found most sacred and made totem poles and dream catchers.



9/10SR

In our design and technology lesson this week, we have been looking at healthy and unhealthy foods. We chose to make chocolate brownies using a range of ingredients. Next week, we are going to make a healthy vegetarian falafel.



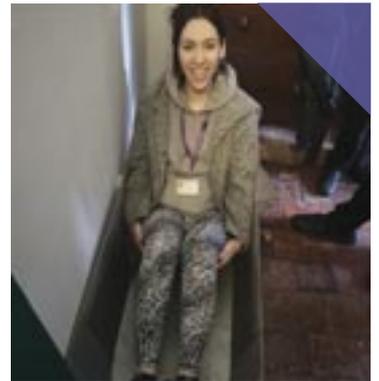
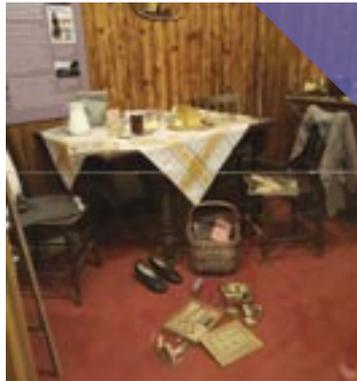
9JP

During our recent RE work, we have been exploring the difference between who we are and what we are. As part of this work, we have done some cross-curricular learning by finding out about the main physical features that all human beings share. We enjoyed using x-rays and models of the internal organs to piece together a human being, using each other as models! Afterwards, we spoke about what makes us different as individuals. We realized that many of us have different likes and dislikes as well as beliefs and opinions. More recently, we have developed this idea by looking at the significance of our names and of naming ceremonies in different religions such as baptism in Christianity and Naam Karan in Sikhism. We found out that these ceremonies are an important way of welcoming new members into a religious community as well as of making a commitment for that new member to live their life according to the rules and teachings of that religious community. Finally, we have used these ideas to share and reflect on our own thoughts about who we are and what we believe.



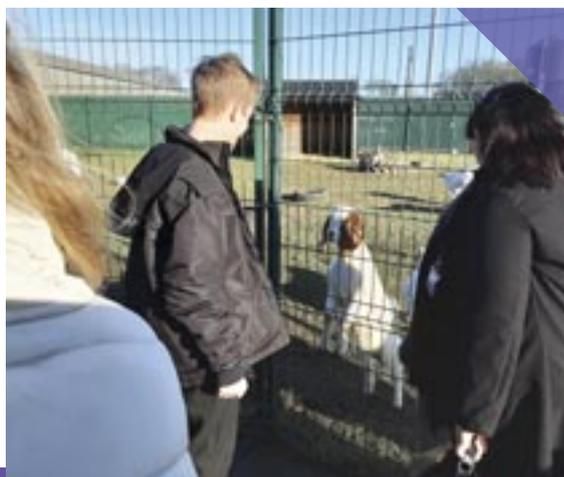
10LB

As part of our English lessons this term, 10LB had to plan and then go on a trip to a local attraction. The students chose Scunthorpe Museum to visit so they could learn about history in the local area. The students enjoyed all of the interactive exhibitions, especially the Anderson Shelter. Even the staff got involved!



10SD

On Monday 27th January, 10SD went on a school trip to Bishop Burton College along with 10SB. Students had a tour of the College and looked at the various animals that live there. Our team particularly enjoyed the afternoon of walking the dogs around the College grounds. The pupils were brilliantly behaved and had a lovely day.



A message from 11DJ

This term, 11DJ thoroughly enjoyed their work during Internet Safety Day. The students learnt how to be creative using the internet. They created avatars on Purple Mash, used filters on social media platforms and created sentences using emojis.

The students learnt that we use emojis to express a number of emotions through text. They also promote our own creativity and, most of all, are fun!

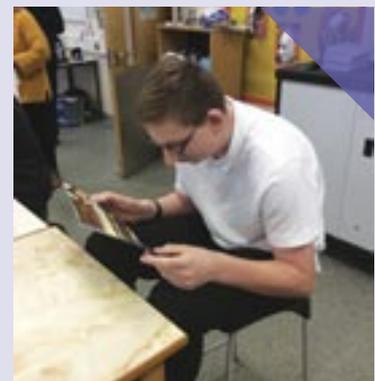
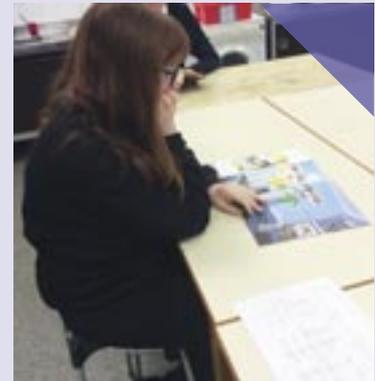
cool 🤩
I LIKE FOOD 🍷 🍷 🍷 🍷 🍷 🍷 🍷 lol
GOOD NIGHT ALL 🌃 🤩
I like clicking pens 🖊️



11LF

“Reading is essential for those who seek to rise above the ordinary.” – Jim Rohn

Since the beginning of September, we have been focussed on reading as the main team time activity. We have emphasised to the students that any form of reading is important, whether it be in a book, a magazine or a newspaper. Students read a variety of fiction and non-fiction texts, sometimes to themselves or to members of staff. Team members have their favourite books and some favourite authors they gravitate too. We have further developed the student's love of reading; an important priority at St Hugh's.



KS5 BS

KS5BS had a busy autumn term with a focus on developing community links. Students baked lots of delicious buns and cakes for the Children in Need bake sale in conjunction with Little Acorns Pre-school at Broughton. Students participated in the bake sale, selling items to the local community, who supported the event.

For diversity day, we celebrated Hanukkah, creating hand print menorahs and Star of David sun catchers. We enjoyed making and eating traditional potato latkes.

In December, KS5BS hosted the first festive pop up afternoon at Broughton. We baked mince pies, sausage rolls and buns and had good support from the Broughton walking group, vicar and representatives from the Methodist church and sports association.

Year 12 BTEC hospitality students were fantastic and served drinks and food to all of the guests. Well done everyone.



KS5 TA

Every Thursday morning at Broughton Hub, KS5TA participate in a cook and eat lesson. The previous week the students are involved in selecting a healthy recipe that they would like to prepare, cook and eat. One week it will be a meal such as spaghetti bolognese, sweet and sour chicken or curry and rice. The students independently chop and prepare ingredients and cook an enjoyable lunch. The following week, we focus on snacks such as toasted sandwiches, salad and beans on toast for future life skills.



Aqua Therapy

During our aqua therapy sessions this term we have been working with the water to develop a wide variety of skills. We have enjoyed working together in the pool to improve not only our water confidence and social skills, but also our number and letter recognition. We have played games to help us to learn the alphabet and we have worked together to complete number challenges involving addition.

4/5SH

4/5SH have been exploring numeracy and literacy through shopping this term. We have been out and about to local shopping centres including shops for food, clothes and sports shops. We have been experiencing counting items, using trolleys, matching items, exploring colours and shapes and working out biggest and smallest all on the shop floor. We've had a lot of fun and really enjoyed our shopping trips!



Governors' Update

Since last writing for the Newsletter, we hope you all had a very enjoyable festive season.

Many thanks to all of the parents and carers who came to support the Christmas events in school. It is always great to see the support given to our students-we and they certainly appreciate it.

Governors continue to complete relevant training and have meetings in school to ensure that we are up to date with the ever-changing landscape of education.

Learning walks within school take place with different Governors to assist in the monitoring of the excellent teaching and learning within St Hugh's School.

The learning walks also include our other site provision at Broughton, Normanby Hall, Skills Centre Plus and North Lindsey College.

All the Governors are delighted that Mr Kenyon has been appointed as the new Deputy Head of St Hugh's School. His appointment will enhance the effective running of the school and we heartily congratulate him.

We have also welcomed three new Governors to our Governing Body and they are beginning to "feel their feet"

Wishing you all a Happy Easter.

Elizabeth Kearsley
Chair of Governors

St. Hugh's Visits the Battlefields in France and Belgium

In February, two students from St. Hugh's were fortunate enough to take part in a trip to visit the World War One battlefields in France and Belgium. It was a trip run by the Commonwealth Graves Commission, which is an organisation that commemorates the 1.7million men and women who lost their life during the two world wars. Lawrence from 7/8HA and Cameron from 10SD accompanied Mrs Abbott and Mrs Pawlyszyn on the trip. In Belgium we took part in practical activities, such as handling World War One artefacts and observing what life was like in the trenches first hand. We also visited Tyne Cot and Lijssenhoek cemeteries, paying our respects to those who valiantly fought and fell during the war. We researched some local soldiers from Scunthorpe, located their graves and laid a poppy as a sign of respect. We visited the Menin Gate and observed the last post ceremony that evening, finishing off with buying some Belgian chocolate!

After visiting Belgium, we crossed over to France and visited the front line of the Somme. We walked through the trenches on the front line, imagining what it may have felt like to be a soldier during this time. We also visited Essex Farm and saw where John McRae wrote the poem 'In Flanders Fields'.

We all found the trip informative and engaging. Lawrence noted 'I thought the trip was quite good. I enjoyed looking around the museums'.



St Hugh's Parent Workshops

Please be aware that we are once again running parent/carer workshops on a variety of topical issues for you attend and gain knowledge, ask questions and meet other carers/parents. These will take place in school from 1.30pm-2.30pm.

The dates for these are as follows:

Monday 24th February 2020	Relationships & Sex Education – facilitated by Mrs Jones – discussing the school's curriculum and common issues facing our youngsters.
Monday 23rd March 2020	Brigg Carers – A talk by a representative from Brigg Carers explaining the work that they do and the support they can give to parents/carers with a child with additional needs.
Monday 27th April 2020	Behaviour & Sensory Needs – facilitated by Mrs Coy.
Monday 29th June 2020	Emotional Wellbeing & Mental Health – a talk about mental health and recognising signs in youngsters, as well as looking at ways to support youngsters.



We look forward to as many parents/carers as possible supporting these events as they are designed to be informative and help you to support your youngsters.

Many thanks

Attendance

At St Hugh's we commit to high expectations with regards to attendance. Our school attendance target is 95% and we work very hard to support parents/carers in supporting our attendance policy.

Parents/carers are expected to phone school on the morning of a child's absence to inform us of their non-attendance as per school policy.

Sometimes, we notice patterns in a students' absences and we may contact parents to discuss any issues/problems that are occurring on a particular day or lesson so that we can help to solve issues ensure that the student attends.

As per Local Authority/Government guidelines, family holidays will not be approved during term time, unless parents/carers fall under the category of exceptional circumstances.

For those students that have attendance figures under 90%, we are launching a specific attendance draw this spring term. For those students that show an increase in their attendance percentage, they will be put into a draw to win an I-pad at the end of this term as an incentive.

Every term we have our attendance draw for all students. Every full week that a student has in school, they are given a raffle ticket which goes into the draw.

We ask that all parents/carers support us in trying to improve the overall attendance of the school as we know, poor attendance has an effect on a child's progress and overall development of key skills needed in adulthood.



Attendance Matters

Every student. Every day.

Careers Education, Information, Advice and Guidance (CEIAG)

Our new careers programme is in full swing this term with lots of events happening throughout the school. Don't forget to check the Careers Education (CEIAG) section of the website (in the 'About Us' section) for updates on our most recent careers events and useful links to learn more about careers, apprenticeships and college options. You can also view the full St. Hugh's Careers Programme too!

Business Breakfasts

Our monthly Business Breakfasts are proving popular with classes as they are able to meet a range of different employers.

This term, 9/10 SR hosted a Business Breakfast with Alex from Messingham Zoo. Students were challenged to guess Alex's job and asked her lots of different questions about the jobs that she does within the Zoo. Students asked some really thoughtful questions and learnt lots about working with animals. This is an area that many of the students within 9/10 SR are interested in so they found the event really useful!

10LB also hosted a Business Breakfast with employees from the 2Sisters Food Group. They found out lots of information about what it's like to work in a factory and the different career paths available to them. Students were especially interested in the number of chickens that they process and couldn't believe that chicken from most of the big retailers comes from Scunthorpe! The employees were very complimentary about our students and thought they demonstrated a range of employability skills throughout the event.

Year 10 Bishop Burton Visit

This term a group of year 10 students visited Bishop Burton College for a taster day and tour. The students enjoyed discovering all of the different animals that they have at Bishop Burton. They ate their lunch in the cafeteria with Bishop Burton students and were excited to see some of our ex-students there and hear about what college life was really like. In the afternoon, students visited the dog kennels and learnt how to walk dogs safely and sensibly. Our students were an absolute credit to the school on this visit. We hope that they enjoyed it!

Year 11 Careers Guidance Interviews

This term the majority of our year 11 students have now had their 1:1 careers guidance interviews. Our careers adviser, Jenny Dale, has met with each student individually and students have worked with her to develop their career development plans. Students have discussed a wealth of information with Jenny and have been very mature in discussing their future plans. Students are beginning to develop their awareness of future career pathways and should continue to research the different ways of achieving their goals. Parents are more than welcome to support their child in researching different options for post-16 and further information and advice can be found in the 'Careers' pages on our school website.

Upcoming Events

- Year 7/8 students will attend a working farm as part of their PSHE work.
- Year 9 students will attend the 'Big Bang Fair' in Hull in June.
- Year 10/11 students will participate in our Employer Engagement Day in June.
- Year 10 will participate in their work experience weeks in March (10SD) and June (10LB). We are very excited to hear how they get on!

Thank you to each individual employer and organisation who provide these opportunities for us. We are always on the lookout for new employers and businesses to support our work at St. Hugh's. If you could spare an hour or two to come into school to talk about your role or business, or if you could provide a work experience placement for our students, please get in touch. We look forward to working with you.

Our former students experience lots of different activities at North Lindsey College:

The Hands in Harmony

The Hands in Harmony Makaton group attended the Special Educational Needs and Disability conference for parents and carers on Friday 15th November at the Baths Hall. They showcased for the first time Bohemian Rhapsody.

The group has just received an invitation to sign at Normanby Hall Christmas Market so, with only a few weeks to go, are starting to learn some seasonal songs.

By popular request, a song from a film with 'Frozen' in the title will be included. Can anyone guess?



Bransby Horses - Rescue and Welfare

Several students are interested in gaining work experience working with animals so welcomed this visit to see the horses and donkeys that had been rescued from awful and often cruel circumstances. An earlier visit had been planned but the Bransby site experienced severe flooding and the horses, ponies and donkeys had to be relocated to another site.

The charity was founded in 1968 and is one of the UK's biggest equine welfare charities dedicated to the rescue and rehabilitation of horses, ponies, donkeys and mules.

As we walked around, students saw some of the daily activities that take place at Bransby Horses.

Kaycee said: "It was brilliant. It was sad a bit because the horses were poorly, but all of the people rescued them and they looked after them. They were walking around with the horses, putting them in the stables. They were cutting the horses' hair and combing them. The donkeys were in the field and they were cute."

Megan, another Foundation Studies student said, "It was a beautiful place. I felt proud that they're rescuing them and giving them a new home."



Kaycee, Foundation Studies student, strokes one of the ponies.

