

**St Hugh’s School**

**Pathway 2**

**Semi-Formal Curriculum LTP**

v.2

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# Five Year Topic Cycle

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| **Cycle A: 2022 - 23** | Little People, Big Dreams | Magic of the Musicals | On the High Street |
| **Cycle B: 2023 - 24** | Nightmare Before Christmas | Love and Friendship | World Kitchen |
| **Cycle C: 2024 - 25** | Wonders of the Universe | Blue Planet | Health for Life |
| **Cycle D: 2025 – 26** | Fire and Ice | Life in Colour | My Local Environment |
| **Cycle E: 2026 - 27** | Celebrations | Indian Spice | Secret Garden |

# Curriculum Areas

| **Curriculum Area** | **Linked Subjects** | **Ongoing knowledge and skills across all topics and taught each term** |
| --- | --- | --- |
| My Communication | English | Sensory stories, communication sessions, shared reading, making requests, fine motor skills/mark making, attention autism, call and response and intensive interaction (where appropriate). Phonics, guided reading and handwriting.  Reading and phonics schemes to be used (Bug Club, Twinkl Phonics, Scholastic) where appropriate. |
| My Thinking | Maths | St Hugh’s Number Fluency Programme  St Hugh’s Calculation Policy |
| My World | Science | Working scientifically |
| My Community | History | Awareness of own past. Discussion of events within the day to help with an understanding of the immediate past. |
| Geography | Community and immediate environment awareness. Understanding of place through movement around school. |
| RE | Daily class gathering and celebration. Weekly whole key stage assembly. |
| My Body | PSHE | Self-care and independence routines, choice making, forming relationships. |
| PE | Physical development activities linked to PAPs and functional skills. Therapy programmes including physiotherapy, rebound and hydrotherapy where applicable.  Ongoing development of balance, gross motor skills and fine motor skills. |
| My Creativity | Art | Develop a range of art and design techniques using pattern, colour, texture, line, shape, form and space. |
| DT | Creative and practical activities. Evaluations. |
| Music | Develop a range of skills through movement and music. |

*Computing will focus on the functional use of Computers and ICT and will run across all curriculum areas.*

# Long-Term Plan by Curriculum Area

## My Communication

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Making Own Books (Non-Fiction) | Pete Wells Sensory Stories (Fiction) | Writing for a Purpose (Non-Fiction):  recounts, labels, lists |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Macbeth’s Witches (Fiction)  Pete Wells – A Christmas Carol (Fiction) | Making Own Books (Non-Fiction) | Writing for a Purpose (Non-Fiction):  shopping lists, recipes, reviews |
| Cycle C  2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Journey into Space (Rhyming Multisensory Exploration – Fiction)  Making Own Books (Fiction / Non-Fiction) | Multi-Sensory Stories, e.g.  The Sensory Tempest (Fiction) | Writing for a Purpose (Non-Fiction):  shopping lists, recipes, instructions |
| Cycle D  2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Writing for a Purpose (Fiction / Non-Fiction):  recounts, postcards, holidays | Multi-Sensory Stories (Non-Fiction / Fiction)  Holi (Rhyming Multisensory Exploration – Fiction) | Making Own Books (Non-Fiction) |
| Cycle E  2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Writing for a Purpose (Non-Fiction):  cards, invitations, thank you letters, gift labels | Writing for a Purpose (Non-Fiction):  postcards, shopping lists, recipes, reviews  A Train Ride Through India (Rhyming Multisensory Exploration – Fiction) | Multi-Sensory Stories (Fiction / Non-Fiction) |

*NB the terms are split into two to represent different content areas and are not representative of a half-termly split. Teaching time and sequence is flexible dependent on the needs and interests of the students.*

## My Thinking

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| Number  Place Value | Properties of Shape  Length  Capacity | Number  Calculations | Time  Temperature  Statistics | Number  Calculations  Fractions | Money  Weight  Position and Direction |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| Number  Place Value | Capacity  Time  Properties of Shape | Number  Calculations | Length  Position and Direction  Statistics | Number  Calculations  Fractions | Weight  Temperature  Money |
| Cycle C  2024 – 25 | *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| Number  Place Value | Time  Properties of Shape  Position and Direction | Number  Calculations | Temperature  Capacity  Length | Number  Calculations  Fractions | Weight  Money Statistics |
| Cycle D  2025 – 26 | *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| Number  Place Value | Temperature  Capacity  Statistics | Number  Calculations  Fractions | Weight  Money  Properties of Shape | Number  Calculations | Time  Length  Position and Direction |
| Cycle E  2026 - 27 | *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| Number  Place Value | Weight  Properties of Shape  Time | Number  Calculations  Fractions | Capacity  Statistics  Money | Number  Calculations | Temperature  Length  Position and Direction |

## My Community

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| Historical Interpretation: familiar people in the past | Understanding and knowledge: to listen and engage with historical stories | Religious Stories: Christianity | Events in their own and families’ lives | Using and understanding sources: to engage with historical artefacts | Features of their environment |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| Christian Festivals: Christmas | Events in their own and families’ lives | Religious Stories: Christianity | Organising and communicating ideas: personal activities and events in the past | Similarities and differences between places and communities | Using and understanding sources: to engage with historical artefacts |
| Cycle C  2024 – 25 | *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| Understanding and knowledge: to listen and engage with historical stories | Physical environments and how they differ | Physical environments and how they differ | Events in their own and families’ lives | Features of their environment | Chronological understanding: differentiating between past and present |
| Cycle D  2025 – 26 | *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| Similarities and differences between places and communities | Physical environments and how they differ | Celebration of other faiths: Holi | Historical interpretation: familiar people in the past / Using and understanding sources: to engage with historical artefacts | Features of their environment  Places of Worship | Chronological understanding: differentiating between past and present |
| Cycle E  2026 - 27 | *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| Organising and communicating ideas: personal activities and events in the past | Christian festivals: Christmas / Celebration of other faiths: Diwali | Similarities and differences between places and communities | Celebration of other faiths: Hinduism | Features of their environment | Religious Stories: Christianity, Buddhism |

## 

## My World

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| Animals including humans | Living things and their habitats | Light | Sound | Materials | Forces, Motion and Magnets |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| Light | Sound | Animals including humans | Plants | Materials | Electricity |
| Cycle C  2024 – 25 | *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| Earth and Space | Seasons | Living things and their habitats | Materials / Magnets | Animals including humans | Plants |
| Cycle D  2025 – 26 | *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| Living things and their habitats | Materials | Light | Electricity | Plants | Rocks |
| Cycle E  2026 - 27 | *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| Materials | Sound | Plants | Animals including humans | Seasons / Rocks | Living things and their habitats |

## My Body

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| Gross Motor Actions: ball skills  Swimming | Self-Awareness  Feelings, Behaviour and Morals  Changing and Growing | Movement and Dance  Fine Motor Skills  Swimming | Families  Friendships  Mental Wellbeing | Summer Sports: races, team games, orienteering  Swimming | Keeping Safe  First Aid  Hygiene |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| Movement and Dance  Fine Motor Skills  Swimming | Self-Awareness  Changing and Growing  Mental Wellbeing | Gross Motor Actions: jumping, climbing and team work  Swimming | Feelings, Behaviour and Morals  Families  Friendships | Summer Sports:  races and team games  Swimming | Healthy Eating  Keeping Safe  First Aid  Hygiene |
| Cycle C  2024 – 25 | *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| Gross Motor Actions: ball skills  Swimming | Self-Awareness  Changing and Growing  Families | Gross Motor Actions: jumping and climbing  Fine Motor Skills  Swimming | Keeping Safe  Hygiene  Feelings, Behaviour and Morals | Summer Sports:  races and team games  Swimming | Healthy Eating  Mental Wellbeing  First Aid |
| Cycle D  2025 – 26 | *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| Movement and Dance  Gross Motor Actions: ball skills  Swimming | Hygiene  First Aid  Changing and Growing | Gross Motor Actions: jumping and climbing  Fine Motor Skills  Swimming | Self-Awareness  Friendships  Mental Wellbeing | Summer Sports:  races, team games, orienteering  Swimming | Healthy Eating  Feelings, Behaviour and Morals  Keeping Safe |
| Cycle E  2026 - 27 | *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| Gross Motor Actions: jumping and climbing  Movement and Dance  Swimming | Changing and Growing  Self-Awareness  Families  Friendships | Gross Motor Actions: ball skills  Swimming | Keeping Safe  First Aid  Hygiene | Summer Sports:  races, team games, orienteering  Swimming | Healthy Eating  Mental Wellbeing  Feelings, Behaviour and Morals |

## My Creativity

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| Cycle A  2022 - 23 | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| Creative Expression: Portraits | Creative Performance: Drama/Dance | Media and Materials: Set and Costumes | Creative Performance: Dance / Singing | Creative Expression: Sculpture / Collage | Design: Textiles (Bag) |
| Cycle B  2023 – 24 | *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| Media and Materials | Creative Performance: Drama / Singing | Creative Expression: Colour - Painting | Creative Performance: Dance | Design: Textiles  (Tea-Towel) | Creative Expression: Sculpture (clay) |
| Cycle C  2024 – 25 | *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| Creative Expression: Sculpture | Creative Performance: Dance (Holst Planets) | Media and Materials: Recycled Art | | Design: Automata | Creative Performance: Drama |
| Cycle D  2025 – 26 | *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| Media and Materials | Creative Performance: Dance | Creative Expression: Colour | Creative Performance: Digital Media | Design: Woodwork (Bird Boxes) | Creative Expression: Drawing |
| Cycle E  2026 - 27 | *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| Creative Expression: Printing | Creative Performance: Dance / Singing | Creative Expression: Line and Pattern | Creative Performance: Dance | Media and Materials | Design: Woodwork (Planter) |

# Long-Term Plan by Cycle

## Cycle A

|  | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
|  | *Little People Big Dreams* | | *Magic of the Musicals* | | *The High Street* | |
| My Communication | Making Own Books (Non-Fiction) | | Pete Wells Sensory Stories (Fiction) | | Writing for a Purpose (Non-Fiction):  recounts, labels, lists | |
| My Thinking | Number  Place Value | Properties of Shape  Length  Capacity | Number  Calculations | Time  Temperature  Statistics | Number  Calculations  Fractions | Money  Weight  Position and Direction |
| My World | *David Attenborough*  Animals including humans  Living things and their habitats | | Light  Sound | | Materials  Forces, Motion and Magnets | |
| My Community | *Historical Person of Choice*  Historical Interpretation: familiar people in the past  Understanding and knowledge: to listen and engage with historical stories | | Religious stories: Christianity  Events in their own and families’ lives | | Using and understanding sources: to engage with historical artefacts  Features of their environment | |
| My Body | *Famous Athlete*  Gross Motor Actions: ball skills  Movement and Dance  Swimming | Self-Awareness  Feelings, Behaviour and Morals  Changing and Growing | Movement and Dance  Fine Motor Skills  Swimming | Families  Friendships  Mental Wellbeing | Summer Sports: races and team games  Swimming | Keeping Safe  First Aid  Hygiene |
| My Creativity | *Frida Kahlo*  Creative Expression: Portraits  Creative Performance: Drama | | Media and Materials: Set and Costumes  Creative Performance: Dance/Singing | | Creative Expression: Sculpture/Collage  Design: Textiles (Bag) | |

## Cycle B

| **2023-24** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| *Nightmare Before Christmas* | | *Love and Friendship* | | *World Kitchen* | |
| My Communication | Macbeth’s Witches (Fiction)  Pete Wells – A Christmas Carol (Fiction) | | Making Own Books (Non-Fiction) | | Writing for a Purpose (Non-Fiction):  shopping lists, recipes, reviews | |
| My Thinking | Number  Place Value | Capacity  Time  Properties of Shape | Number  Calculations | Length  Position and Direction  Statistics | Number  Calculations  Fractions | Weight  Temperature  Money |
| My Community | Christian Festivals: Christmas  Events in their own and families’ lives | | Religious Stories: Christianity  Organising and communicating ideas: personal activities and events in the past | | Similarities and differences between places and communities  Using and understanding sources: to engage with historical artefacts | |
| My World | Light | Sound | Animals including humans | Plants | Materials | Electricity |
| My Body | Movement and Dance  Fine Motor Skills  Swimming | Self-Awareness  Changing and Growing  Mental Wellbeing | Gross Motor Actions: jumping, climbing and team work  Swimming | Feelings, Behaviour and Morals  Families  Friendships | Summer Sports:  races and team games  Swimming | Healthy Eating  Keeping Safe  First Aid  Hygiene |
| My Creativity | Media and Materials  Creative Performance: Drama / Singing | | Creative Expression: Colour - Painting  Creative Performance: Dance | | Design: Textiles (Tea-Towel)  Creative Expression: Sculpture (clay) | |

## Cycle C

| **2024-25** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| *Wonders of the Universe* | | *Blue Planet* | | *Health for Life* | |
| My Communication | Journey into Space (Rhyming Multisensory Exploration – Fiction)  Making Own Books (Fiction / Non-Fiction) | | The Sensory Tempest (Fiction) | | Writing for a Purpose (Non-Fiction):  shopping lists, recipes, instructions | |
| My Thinking | Number  Place Value | Time  Properties of Shape  Position and Direction | Number  Calculations | Temperature  Capacity  Length | Number  Calculations  Fractions | Weight  Money Statistics |
| My Community | Understanding and knowledge: to listen and engage with historical stories | Physical environments and how they differ | Physical environments and how they differ | Events in their own and families’ lives | Features of their environment | Chronological understanding: differentiating between past and present |
| My World | Earth and Space | Seasons / Rocks | Living things and their habitats | Materials / Magnets | Animals including humans | Plants |
| My Body | Gross Motor Actions: ball skills  Swimming | Self-Awareness  Changing and Growing  Families | Gross Motor Actions: jumping and climbing  Fine Motor Skills  Swimming | Keeping Safe  Hygiene  Feelings, Behaviour and Morals | Summer Sports:  races and team games  Swimming | Healthy Eating  Mental Wellbeing  First Aid |
| My Creativity | Creative Expression: Sculpture  Creative Performance: Dance (Holst Planets) | | Media and Materials: Recycled Art  Design: Automata | | Creative Performance: Drama  Creative Expression: Sculpture | |

## Cycle D

| **2025-26** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| *Fire and Ice* | | *Life in Colour* | | *My Local Environment* | |
| My Communication | Writing for a Purpose (Fiction / Non-Fiction):  recounts, postcards, holidays | | Multi-Sensory Stories (Non-Fiction / Fiction)  Holi (Rhyming Multisensory Exploration – Fiction) | | Making Own Books (Non-Fiction) | |
| My Thinking | Number  Place Value | Temperature  Capacity  Statistics | Number  Calculations  Fractions | Weight  Money  Properties of Shape | Number  Calculations | Time  Length  Position and Direction |
| My Community | Similarities and differences between places and communities | Physical environments and how they differ | Celebration of other faiths: Holi | Historical interpretation: familiar people in the past / Using and understanding sources: to engage with historical artefacts | Features of their environment | Chronological understanding: differentiating between past and present |
| My World | Living things and their habitats | Materials | Light | Electricity | Plants | Rocks |
| My Body | Movement and Dance  Gross Motor Actions: ball skills  Swimming | Hygiene  First Aid  Changing and Growing | Gross Motor Actions: jumping and climbing  Fine Motor Skills  Swimming | Self-Awareness  Friendships  Mental Wellbeing | Summer Sports:  races and team games  Swimming | Healthy Eating  Feelings, Behaviour and Morals  Keeping Safe |
| My Creativity | Media and Materials  Creative Performance: Dance | | Creative Expression: Colour  Creative Performance: Digital Media | | Design: Woodwork (Bird Boxes)  Creative Expression: Drawing | |

## Cycle E

| **2026-27** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| --- | --- | --- | --- | --- | --- | --- |
| *Celebrations* | | *Indian Spice* | | *Secret Garden* | |
| My Communication | Writing for a Purpose (Non-Fiction):  cards, invitations, thank you letters | | Writing for a Purpose (Non-Fiction):  postcards, shopping lists, recipes, reviews  A Train Ride Through India (Rhyming Multisensory Exploration – Fiction) | | Multi-Sensory Stories (Fiction / Non-Fiction) | |
| My Thinking | Number  Place Value | Weight  Properties of Shape  Time | Number  Calculations  Fractions | Capacity  Statistics  Money | Number  Calculations | Temperature  Length  Position and Direction |
| My Community | Organising and communicating ideas: personal activities and events in the past | Christian festivals: Christmas / Celebration of other faiths: Diwali | Similarities and differences between places and communities | Celebration of other faiths: Hinduism | Features of their environment | Religious Stories: Christianity |
| My World | Materials | Sound | Plants | Animals including humans | Seasons | Living things and their habitats |
| My Body | Gross Motor Actions: jumping and climbing  Movement and Dance  Swimming | Changing and Growing  Self-Awareness  Families  Friendships | Gross Motor Actions: ball skills  Swimming | Keeping Safe  First Aid  Hygiene | Summer Sports:  races and team games  Swimming | Healthy Eating  Mental Wellbeing  Feelings, Behaviour and Morals |
| My Creativity | Creative Expression: Printing  Creative Performance: Dance / Singing | | Creative Expression: Line and Pattern  Creative Performance: Dance | | Media and Materials  Design: Woodwork (Planter) | |