

**St Hugh’s School**

**Pathway 2**

**Semi-Formal Curriculum LTP**

v.2

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# Five Year Topic Cycle

|  | **Autumn Term**  | **Spring Term**  | **Summer Term**  |
| --- | --- | --- | --- |
| **Cycle A: 2022 - 23** | Little People, Big Dreams | Magic of the Musicals | On the High Street |
| **Cycle B: 2023 - 24** | Nightmare Before Christmas | Love and Friendship | World Kitchen |
| **Cycle C: 2024 - 25** | Wonders of the Universe | Blue Planet | Health for Life |
| **Cycle D: 2025 – 26** | Fire and Ice | Life in Colour | My Local Environment |
| **Cycle E: 2026 - 27** | Celebrations | Indian Spice | Secret Garden |

# Curriculum Areas

| **Curriculum Area** | **Linked Subjects**  | **Ongoing knowledge and skills across all topics and taught each term**  |
| --- | --- | --- |
| My Communication | English | Sensory stories, communication sessions, shared reading, making requests, fine motor skills/mark making, attention autism, call and response and intensive interaction (where appropriate). Phonics, guided reading and handwriting. Reading and phonics schemes to be used (Bug Club, Twinkl Phonics, Scholastic) where appropriate. |
| My Thinking  | Maths  | St Hugh’s Number Fluency ProgrammeSt Hugh’s Calculation Policy |
| My World  | Science  | Working scientifically  |
| My Community  | History  | Awareness of own past. Discussion of events within the day to help with an understanding of the immediate past.  |
| Geography | Community and immediate environment awareness. Understanding of place through movement around school. |
| RE | Daily class gathering and celebration. Weekly whole key stage assembly.  |
| My Body  | PSHE | Self-care and independence routines, choice making, forming relationships. |
| PE | Physical development activities linked to PAPs and functional skills. Therapy programmes including physiotherapy, rebound and hydrotherapy where applicable. Ongoing development of balance, gross motor skills and fine motor skills. |
| My Creativity  | Art | Develop a range of art and design techniques using pattern, colour, texture, line, shape, form and space. |
| DT | Creative and practical activities. Evaluations.  |
| Music  | Develop a range of skills through movement and music. |

*Computing will focus on the functional use of Computers and ICT and will run across all curriculum areas.*

# Long-Term Plan by Curriculum Area

## My Communication

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Making Own Books (Non-Fiction) | Pete Wells Sensory Stories (Fiction)  | Writing for a Purpose (Non-Fiction): recounts, labels, lists |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Macbeth’s Witches (Fiction) Pete Wells – A Christmas Carol (Fiction) | Making Own Books (Non-Fiction) | Writing for a Purpose (Non-Fiction): shopping lists, recipes, reviews |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Journey into Space (Rhyming Multisensory Exploration – Fiction)Making Own Books (Fiction / Non-Fiction) | Multi-Sensory Stories, e.g. The Sensory Tempest (Fiction)  | Writing for a Purpose (Non-Fiction):shopping lists, recipes, instructions |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Writing for a Purpose (Fiction / Non-Fiction): recounts, postcards, holidays | Multi-Sensory Stories (Non-Fiction / Fiction)Holi (Rhyming Multisensory Exploration – Fiction) | Making Own Books (Non-Fiction) |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Writing for a Purpose (Non-Fiction): cards, invitations, thank you letters, gift labels | Writing for a Purpose (Non-Fiction): postcards, shopping lists, recipes, reviewsA Train Ride Through India (Rhyming Multisensory Exploration – Fiction) | Multi-Sensory Stories (Fiction / Non-Fiction) |

*NB the terms are split into two to represent different content areas and are not representative of a half-termly split. Teaching time and sequence is flexible dependent on the needs and interests of the students.*

## My Thinking

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Number Place Value | Properties of ShapeLength Capacity | Number Calculations | Time TemperatureStatistics | Number CalculationsFractions | Money WeightPosition and Direction |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| NumberPlace Value  | CapacityTimeProperties of Shape | Number Calculations | LengthPosition and Direction Statistics | NumberCalculations Fractions | Weight TemperatureMoney |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Number Place Value  | TimeProperties of ShapePosition and Direction | Number Calculations | Temperature CapacityLength | Number CalculationsFractions | WeightMoneyStatistics |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Number Place Value  | TemperatureCapacityStatistics | Number CalculationsFractions | WeightMoneyProperties of Shape | Number Calculations | Time LengthPosition and Direction |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Number Place Value  | Weight Properties of Shape Time | Number CalculationsFractions | Capacity StatisticsMoney | Number Calculations | TemperatureLengthPosition and Direction  |

## My Community

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Historical Interpretation: familiar people in the past | Understanding and knowledge: to listen and engage with historical stories | Religious Stories: Christianity | Events in their own and families’ lives  | Using and understanding sources: to engage with historical artefacts | Features of their environment |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Christian Festivals: Christmas | Events in their own and families’ lives | Religious Stories: Christianity  | Organising and communicating ideas: personal activities and events in the past | Similarities and differences between places and communities | Using and understanding sources: to engage with historical artefacts |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Understanding and knowledge: to listen and engage with historical stories | Physical environments and how they differ | Physical environments and how they differ  | Events in their own and families’ lives  | Features of their environment  | Chronological understanding: differentiating between past and present  |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Similarities and differences between places and communities | Physical environments and how they differ  | Celebration of other faiths: Holi | Historical interpretation: familiar people in the past / Using and understanding sources: to engage with historical artefacts | Features of their environment Places of Worship | Chronological understanding: differentiating between past and present  |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Organising and communicating ideas: personal activities and events in the past  | Christian festivals: Christmas / Celebration of other faiths: Diwali | Similarities and differences between places and communities  | Celebration of other faiths: Hinduism | Features of their environment | Religious Stories: Christianity, Buddhism |

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## My World

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Animals including humans  | Living things and their habitats | Light | Sound | Materials | Forces, Motion and Magnets |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Light | Sound  | Animals including humans  | Plants | Materials | Electricity |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Earth and Space | Seasons | Living things and their habitats  | Materials / Magnets | Animals including humans | Plants |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Living things and their habitats  | Materials  | Light | Electricity | Plants | Rocks |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Materials | Sound  | Plants | Animals including humans  | Seasons / Rocks | Living things and their habitats |

## My Body

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Gross Motor Actions: ball skillsSwimming | Self-AwarenessFeelings, Behaviour and Morals Changing and Growing | Movement and DanceFine Motor SkillsSwimming | FamiliesFriendshipsMental Wellbeing | Summer Sports: races, team games, orienteeringSwimming | Keeping SafeFirst AidHygiene |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Movement and Dance Fine Motor Skills Swimming | Self-AwarenessChanging and GrowingMental Wellbeing | Gross Motor Actions: jumping, climbing and team workSwimming | Feelings, Behaviour and MoralsFamilies Friendships | Summer Sports: races and team games Swimming | Healthy Eating Keeping Safe First AidHygiene |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Gross Motor Actions: ball skills Swimming | Self-Awareness Changing and Growing Families | Gross Motor Actions: jumping and climbing Fine Motor Skills Swimming | Keeping Safe HygieneFeelings, Behaviour and Morals | Summer Sports: races and team gamesSwimming | Healthy Eating Mental WellbeingFirst Aid |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Movement and DanceGross Motor Actions: ball skillsSwimming | Hygiene First Aid Changing and Growing | Gross Motor Actions: jumping and climbing Fine Motor Skills Swimming | Self-Awareness Friendships Mental Wellbeing | Summer Sports: races, team games, orienteeringSwimming | Healthy Eating Feelings, Behaviour and Morals Keeping Safe |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Gross Motor Actions: jumping and climbingMovement and Dance Swimming | Changing and GrowingSelf-Awareness FamiliesFriendships | Gross Motor Actions: ball skills Swimming | Keeping Safe First Aid Hygiene | Summer Sports: races, team games, orienteeringSwimming | Healthy Eating Mental Wellbeing Feelings, Behaviour and Morals |

## My Creativity

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| Cycle A2022 - 23 | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| Creative Expression: Portraits | Creative Performance: Drama/Dance | Media and Materials: Set and Costumes | Creative Performance: Dance / Singing | Creative Expression: Sculpture / Collage | Design: Textiles (Bag) |
| Cycle B2023 – 24 | *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| Media and Materials  | Creative Performance: Drama / Singing | Creative Expression: Colour - Painting | Creative Performance: Dance | Design: Textiles (Tea-Towel) | Creative Expression: Sculpture (clay)  |
| Cycle C2024 – 25 | *Wonders of the Universe* | *Blue Planet* | *Health for Life* |
| Creative Expression: Sculpture | Creative Performance: Dance (Holst Planets) | Media and Materials: Recycled Art | Design: Automata | Creative Performance: Drama |
| Cycle D2025 – 26 | *Fire and Ice* | *Life in Colour* | *My Local Environment* |
| Media and Materials | Creative Performance: Dance | Creative Expression: Colour | Creative Performance: Digital Media | Design: Woodwork (Bird Boxes) | Creative Expression: Drawing |
| Cycle E2026 - 27 | *Celebrations* | *Indian Spice* | *Secret Garden* |
| Creative Expression: Printing | Creative Performance: Dance / Singing | Creative Expression: Line and Pattern | Creative Performance: Dance | Media and Materials | Design: Woodwork (Planter) |

# Long-Term Plan by Cycle

## Cycle A

|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
|  | *Little People Big Dreams* | *Magic of the Musicals* | *The High Street* |
| My Communication  | Making Own Books (Non-Fiction) | Pete Wells Sensory Stories (Fiction) | Writing for a Purpose (Non-Fiction):recounts, labels, lists |
| My Thinking  | Number Place Value | Properties of Shape Length Capacity | Number Calculations | TimeTemperature Statistics | Number CalculationsFractions | Money Weight Position and Direction  |
| My World  | *David Attenborough*Animals including humans Living things and their habitats | Light Sound | Materials Forces, Motion and Magnets |
| My Community | *Historical Person of Choice*Historical Interpretation: familiar people in the pastUnderstanding and knowledge: to listen and engage with historical stories  | Religious stories: Christianity Events in their own and families’ lives  | Using and understanding sources: to engage with historical artefacts Features of their environment |
| My Body | *Famous Athlete*Gross Motor Actions: ball skillsMovement and DanceSwimming | Self-Awareness Feelings, Behaviour and Morals Changing and Growing  | Movement and Dance Fine Motor Skills Swimming | Families Friendships Mental Wellbeing | Summer Sports: races and team games Swimming  | Keeping Safe First Aid Hygiene |
| My Creativity | *Frida Kahlo*Creative Expression: Portraits Creative Performance: Drama | Media and Materials: Set and Costumes Creative Performance: Dance/Singing | Creative Expression: Sculpture/Collage Design: Textiles (Bag) |

## Cycle B

| **2023-24** | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| *Nightmare Before Christmas* | *Love and Friendship* | *World Kitchen* |
| My Communication  | Macbeth’s Witches (Fiction) Pete Wells – A Christmas Carol (Fiction) | Making Own Books (Non-Fiction) | Writing for a Purpose (Non-Fiction): shopping lists, recipes, reviews |
| My Thinking  | NumberPlace Value  | CapacityTimeProperties of Shape | Number Calculations | LengthPosition and Direction Statistics | NumberCalculations Fractions | Weight TemperatureMoney |
| My Community | Christian Festivals: ChristmasEvents in their own and families’ lives | Religious Stories: Christianity Organising and communicating ideas: personal activities and events in the past | Similarities and differences between places and communitiesUsing and understanding sources: to engage with historical artefacts |
| My World | Light | Sound  | Animals including humans  | Plants | Materials | Electricity |
| My Body | Movement and Dance Fine Motor Skills Swimming | Self-AwarenessChanging and GrowingMental Wellbeing | Gross Motor Actions: jumping, climbing and team workSwimming | Feelings, Behaviour and MoralsFamilies Friendships | Summer Sports: races and team games Swimming | Healthy Eating Keeping Safe First AidHygiene |
| My Creativity | Media and Materials Creative Performance: Drama / Singing | Creative Expression: Colour - PaintingCreative Performance: Dance | Design: Textiles (Tea-Towel)Creative Expression: Sculpture (clay)  |

## Cycle C

| **2024-25** | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| *Wonders of the Universe* | *Blue Planet* | *Health for Life*  |
| My Communication  | Journey into Space (Rhyming Multisensory Exploration – Fiction)Making Own Books (Fiction / Non-Fiction) | The Sensory Tempest (Fiction)  | Writing for a Purpose (Non-Fiction):shopping lists, recipes, instructions |
| My Thinking  | Number Place Value  | TimeProperties of ShapePosition and Direction | Number Calculations | Temperature CapacityLength | Number CalculationsFractions | WeightMoneyStatistics |
| My Community | Understanding and knowledge: to listen and engage with historical stories | Physical environments and how they differ | Physical environments and how they differ  | Events in their own and families’ lives  | Features of their environment  | Chronological understanding: differentiating between past and present  |
| My World | Earth and Space | Seasons / Rocks | Living things and their habitats  | Materials / Magnets | Animals including humans | Plants |
| My Body | Gross Motor Actions: ball skills Swimming | Self-Awareness Changing and Growing Families | Gross Motor Actions: jumping and climbing Fine Motor Skills Swimming | Keeping Safe HygieneFeelings, Behaviour and Morals | Summer Sports: races and team gamesSwimming | Healthy Eating Mental WellbeingFirst Aid |
| My Creativity | Creative Expression: SculptureCreative Performance: Dance (Holst Planets) | Media and Materials: Recycled ArtDesign: Automata | Creative Performance: DramaCreative Expression: Sculpture |

## Cycle D

| **2025-26** | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| *Fire and Ice* | *Life in Colour* | *My Local Environment*  |
| My Communication  | Writing for a Purpose (Fiction / Non-Fiction): recounts, postcards, holidays | Multi-Sensory Stories (Non-Fiction / Fiction)Holi (Rhyming Multisensory Exploration – Fiction) | Making Own Books (Non-Fiction) |
| My Thinking  | Number Place Value  | TemperatureCapacityStatistics | Number CalculationsFractions | WeightMoneyProperties of Shape | Number Calculations | Time LengthPosition and Direction |
| My Community | Similarities and differences between places and communities | Physical environments and how they differ  | Celebration of other faiths: Holi | Historical interpretation: familiar people in the past / Using and understanding sources: to engage with historical artefacts | Features of their environment  | Chronological understanding: differentiating between past and present  |
| My World | Living things and their habitats  | Materials  | Light | Electricity | Plants | Rocks |
| My Body | Movement and DanceGross Motor Actions: ball skillsSwimming | Hygiene First Aid Changing and Growing | Gross Motor Actions: jumping and climbing Fine Motor Skills Swimming | Self-Awareness Friendships Mental Wellbeing | Summer Sports: races and team gamesSwimming | Healthy Eating Feelings, Behaviour and Morals Keeping Safe |
| My Creativity | Media and MaterialsCreative Performance: Dance | Creative Expression: ColourCreative Performance: Digital Media | Design: Woodwork (Bird Boxes)Creative Expression: Drawing |

## Cycle E

| **2026-27** | **Autumn Term** | **Spring Term** | **Summer Term** |
| --- | --- | --- | --- |
| *Celebrations* | *Indian Spice* | *Secret Garden* |
| My Communication  | Writing for a Purpose (Non-Fiction): cards, invitations, thank you letters | Writing for a Purpose (Non-Fiction): postcards, shopping lists, recipes, reviewsA Train Ride Through India (Rhyming Multisensory Exploration – Fiction) | Multi-Sensory Stories (Fiction / Non-Fiction) |
| My Thinking  | Number Place Value  | Weight Properties of Shape Time | Number CalculationsFractions | Capacity StatisticsMoney | Number Calculations | TemperatureLengthPosition and Direction  |
| My Community | Organising and communicating ideas: personal activities and events in the past  | Christian festivals: Christmas / Celebration of other faiths: Diwali | Similarities and differences between places and communities  | Celebration of other faiths: Hinduism | Features of their environment | Religious Stories: Christianity  |
| My World | Materials | Sound  | Plants | Animals including humans  | Seasons | Living things and their habitats |
| My Body | Gross Motor Actions: jumping and climbingMovement and Dance Swimming | Changing and GrowingSelf-Awareness FamiliesFriendships | Gross Motor Actions: ball skills Swimming | Keeping Safe First Aid Hygiene | Summer Sports: races and team gamesSwimming | Healthy Eating Mental Wellbeing Feelings, Behaviour and Morals |
| My Creativity | Creative Expression: PrintingCreative Performance: Dance / Singing | Creative Expression: Line and PatternCreative Performance: Dance | Media and MaterialsDesign: Woodwork (Planter) |