

Coronavirus (COVID-19) catch-up premium



The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting quality teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

School name	St Hugh's
Headteacher	Mrs Tracy Millard
Chair of governors	Elizabeth Kearsley
Amount of Covid catch up premium	£43,200 (£25,200 before March 31 st 2021 & £18,000 thereafter)

Strategy area	Specific strategy	Success criteria	Cost	Evaluation & impact
Targeted academic support	Specialist teachers to be solely allocated to teach KS4 students on Entry level and GCSE pathways-supply teacher to be brought into the school organisation to fill the gap left in KS3	Recruit qualified supply teacher Adapt KS4 timetable so specialist teachers teach in KS4 Students achieve at least their predicted accreditation grades	£22,940	
	KS3 lead to write recovery curriculum MTP to support students readiness for learning	MTP written before beginning of September 2020	£713	
	Web cams and microphones	All teachers to be able to provide virtual teaching without disruption across bubbles in school if necessary and to those students who are in isolation. Purchase 10 webcams with integrated microphone	£172	
	TA3 allocated to support Y11 accreditation recovery	Students achieve at least their predicted accreditation grades	£792	

Targeted emotional and wellbeing support	Additional gardening therapy targeted towards Y11's engagement	Students to engage in their lessons and to have a readiness for learning-monitored by school logging of consequence slips	£750	
	Equine therapy-changing lives targeted for one identified KS3 student	Attendance for identified student is over 95% in summer 2021	£3,648	
	Mentor door step visits during lockdowns	All students visited continue to engage with remote learning	£2,532	
	School Cloud Parents Evening Service Level Agreement	All parents and teachers have access to virtual online Parents Evening system	£298	
	Purple Mash Service Level Agreement	All students have access Virtual Learning system for pupils	£674	
Wider strategies	Provide laptop and wireless connection devices for all vulnerable students, particularly, disadvantaged students and those identified as vulnerable.	All students have the necessary equipment to access remote learning opportunities.	£8000	
	Life coach during 6 week summer holidays to support transition into college Life coach x 1 session per week	Supported students begin to attend college from first identified date	£135	

	<p>Contingency for: Further doorstep visits if another lockdown occurs/and or student isolations</p> <p>Further wellbeing interventions as identified as necessary</p> <p>Academic interventions as identified as necessary</p>		£2546	
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