

Report for 2018/2019 Academic Year including estimated information for 2019/2020

Year 7 Catch-up Grant Summary

The year 7 literacy and numeracy catch up premium grant includes all year 7 pupils who did not achieve at least a level 4 in reading and/or mathematics at key stage 2 based on end of key stage 2 attainment.

The grant at St Hugh's is spent for the purposes of the school for the educational benefit of students:-

This includes:

- Access to a broader range of supporting software in order to develop further learning through access of computer based learning
- Access to a range of therapy support to ensure student wellbeing is stabilised in order to fully access learning
- Resourcing and organisation of targeted parent events dedicated to Maths and English
- Blended literacy interventions

Impact of programmes is now measured with an updated target setting rationale adopted by our school. This supports the setting of aspirational targets.

2019/2020(2024 leavers) estimated

The premium for the financial year of 1 April 2019 to 31 March 2020 is estimated to be £15,000, based on 30 students at £500 per student.

2018/2019(2023 leavers)

The premium for the financial year of 1 April 2018 to 30 March 2019 included 31 students (number based on October school census) and equated to £15,500 based on £500 per student.

Impact of programmes

Subject	% achieving expected and above expected progress		
	Autumn 2018	Spring 2019	Summer 2019
English	New assessment baseline secured	86%	89%
Mathematics		93%	100%
Science		61%	100%
ICT		100%	100%

2017/2018(2022 leavers)

Assessment used supports the new curriculum which is fully embedded. Students were baselined in Autumn 2017 and progress recorded for Spring and Summer 2018.

The pupil premium for this financial year included 29 students and equated to £14,500 based on £500 per student.

Impact of programmes

Subject	% achieving expected and above expected progress		
	Autumn 2017	Spring 2018	Summer 2018
English	New assessment baseline secured	97%	96%
Mathematics		93%	93%
Science		59%	100%
ICT		97%	93%