



St Hugh's School

Statement of Behaviour Principles

At St. Hugh's our approach to behaviour management is based upon these inclusive principles –

- Everyone is made to feel welcome and there is a strong relationship between staff, parents and governors
- Staff and students treat each other with respect
- All staff understand that behaviour is a form of communication and strive hard to unpick the source of the behaviour in the first instance
- Every student is treated as an individual when managing challenges, they may exhibit
- “Positive talk” is a widespread and integral component of behavior management by all staff
- Staff are proficient in using team teach de-escalation techniques across the school to support student behaviour
- Every student understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All students, staff and visitors are free from any form of discrimination
- Positive behaviour is recognised and promoted through its reinforcement.
- Staff and volunteers collaborate effectively and always set an excellent example to students
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by all students and staff
- Students are helped to take responsibility for their actions
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Families are involved in behaviour incidents to foster good relationships between the school and students' home life
- The Governing Body emphasises that violence or threatening behaviour will not be tolerated in any circumstances

This written statement of behaviour principles is reviewed and approved by the full governing body every year.