

St Hugh's Careers Programme – 2020/21

Due to the current COVID-19 restrictions our Careers Programme may look a little different this year. We are working hard on ensuring that students still have access to a range of employers and workplaces through a blended approach of virtual and face-to-face experiences.

Year 7/8

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Regular careers evaluation surveys sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Employability PSHE unit of work – identifying areas of work in my community and other learning options post KS3 and Post 16</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available through the website.</p> <p>Pathway discussions held during virtual annual EHCP reviews</p>	<p>All about me activities during transition and recovery curriculum – opportunities to reflect on what they are good at and aspirations for the future</p> <p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p>	<p>Employability PSHE unit of work – identifying skills, areas of work in the community and other learning options post KS3</p> <p>PSHE unit of work on managing and controlling a budget</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres (run virtually this year)</p> <p>Sector specific guest speakers virtually in class</p>	<p>Monthly virtual business breakfasts with local employers</p> <p>Virtual guest speakers, e.g. in assemblies or to support lesson teaching/learning</p> <p>FaceTime a Farmer</p>	<p>Virtual tours of workplaces, e.g. Maritime Industry or during Business Breakfasts dependent on the interests and needs of the students</p>	<p>Virtual student alumni speakers in assembly</p>	<p>Annual, virtual EHCP review discusses futures and possible opportunities at 16 and beyond</p>

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Year 9

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Regular careers evaluation surveys sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>PSHE unit of work on employability – identifying qualifications and where to achieve them</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents’ evening – career choices information available through the website</p> <p>Pathway discussions held during virtual annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during virtual EHCP review</p>	<p>STEM activity during K’Nex Challenge Activity (highers)</p> <p>PSHE unit of work on employability – identifying different places of work</p> <p>CSI Day – Forensic Science (TBC)</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres (run virtually this year)</p>	<p>Monthly business breakfasts with local employers</p> <p>DWP Careers Session</p> <p>Virtual guest speakers, e.g.in assemblies or to support teaching/learning in class</p> <p>My Week of Work 2021 – SEND specific sessions</p>	<p>Virtual tours of workplaces, e.g. Maritime UK or during business breakfasts to suit the needs and interests of students</p> <p>PSHE Unit of work on employability – identifying and visiting different places of work/careers areas</p>	<p>Options evening.</p> <p>Options taster sessions with external training providers, e.g. skills centre, FE colleges</p> <p>Virtual student alumni speakers in assembly</p>	<p>Annual, virtual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Careers Adviser group session on options choices</p>

Year 10

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available through the website</p> <p>Post 16 Options evening</p> <p>Pathway discussions held during virtual, annual EHCP reviews</p>	<p>Student voice – gather student preferences for work experience placements – identifying a preferred job/career</p> <p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during virtual EHCP review</p> <p>Development of personal action plan through Skills for Adulthood lessons</p>	<p>Options choices and qualifications related to vocational areas, e.g. construction, hair and beauty, mechanics, animal care, etc</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres (run virtually this year)</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p> <p>Skills for Adulthood dedicated lessons to provide progressive and sequential careers learning</p>	<p>Work Experience</p> <p>KS4 Employer Engagement Day</p> <p>Rotary club interviews</p> <p>Virtual guest speakers, e.g. in assemblies or to support teaching/learning in class</p> <p>Virtual Festival of Skills run by the Careers and Enterprise Company</p> <p>My Week of Work 2021 – SEND specific sessions</p>	<p>Work Experience</p> <p>Virtual tours of workplaces, e.g. Maritime UK or during business breakfasts to suit the needs/interests of students</p> <p>Personalised and extended work experience placements for identified students</p>	<p>6th Form College and FE College staff participation in Skills for Adulthood lessons</p> <p>Access to options in an FE environment, e.g. college or training provider</p> <p>Post 16 Options Evening</p> <p>Apprenticeship Awareness virtual assemblies</p>	<p>Annual, virtual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Access to a 1:1 careers interview if and when individual needs arise</p>

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Year 11

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Access to careers information in the careers resource area or virtually on the website</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available on the website</p> <p>Post 16 Options Evening</p> <p>Pathway discussions held during virtual, annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during virtual EHCP review</p> <p>Extended transition support where needed</p> <p>Personalised and extended work experience placements for identified students</p> <p>Development of personal action plan through Skills for Adulthood lessons</p>	<p>Options choices and qualifications related to vocational areas, e.g. construction, hair and beauty, mechanics, animal care, etc.</p> <p>Skills for Adulthood dedicated careers sessions that build on a progressive sequence of careers learning</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres (run virtually this year)</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p>	<p>KS4 Employer Engagement Day</p> <p>Virtual guest speakers, e.g. in assemblies or to support teaching/learning in class</p>	<p>Personalised and extended work experience placements for identified students</p> <p>Virtual tours of workplaces, e.g. Maritime UK or through business breakfasts depending on needs and interests of students</p>	<p>Bishop Burton Taster Day</p> <p>6th Form College and FE College staff participation in Skills for Adulthood lessons</p> <p>College visits/ transition days</p> <p>Access to options in an FE environment, e.g. college or training provider</p> <p>Post 16 Options Evening</p> <p>Extended transitional support for identified students into college</p> <p>Apprenticeship Awareness assemblies</p>	<p>Annual, virtual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Individual interview with Careers Adviser (if not held in Year 10)</p> <p>Production of Careers Plan</p> <p>Group session with Careers Adviser on applications for college (main body) or wishes and feelings for the future (complex)</p>

Post 16

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available through the website</p> <p>Pathway discussions held during virtual, annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Annual survey sent to Year 11 leavers to obtain destinations data</p> <p>Individual transition planning during virtual EHCP review</p> <p>Extended transition support where needed</p> <p>Personalised and extended work experience placements for identified students</p>	<p>Enterprise activities linked to the Christmas, Easter and Summer Fayres (run virtually this year)</p> <p>Accreditation units link learning to careers</p> <p>Travel training in the community</p> <p>Employability and Enterprise Learning – weekly sessions (Jan – March) delivered by external training provider (higher group)</p>	<p>Opportunity for extended work experience placements for identified students</p> <p>Community visits (where possible) ensure encounters with a range of employers and employees</p>	<p>Opportunity for extended work experience placements for identified students</p> <p>Virtual workplace tours, e.g. Maritime UK or through business breakfasts depending on needs and interests of students</p>	<p>Extended transitional support for students into their Post 19 placements</p> <p>Employability sessions held at Skill Centre at Normanby Park (higher group)</p>	<p>Annual, virtual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Individual interviews with Careers Adviser for higher ability Y13 students including the development of their careers plan</p> <p>Group session with Careers Adviser on wishes and feelings for the future (lower groups)</p>

This careers programme will be updated annually each July. Feedback will be sought via regular surveys from staff, students and parents. The results of feedback will be published on the school website and reported termly to Governors.