

St Hugh's Careers Programme – 2019/20

Year 7/8

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Regular careers evaluation surveys sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Employability PSHE unit of work – identifying areas of work in my community and other learning options post KS3 and Post 16</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available</p> <p>Pathway discussions held during annual EHCP reviews</p>	<p>All about me activities during transition – opportunities to reflect on what they are good at and aspirations for the future</p> <p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p>	<p>Employability PSHE unit of work – identifying strengths and skills, areas of work in the community and other learning options post KS3 and Post 16</p> <p>PSHE unit of work on managing and controlling a budget</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres</p> <p>Sector specific guest speakers in class</p>	<p>Monthly business breakfasts with local employers</p> <p>Sainsbury's Bakery Visits</p> <p>Guest speakers, e.g. in assemblies</p> <p>FaceTime a Farmer</p>	<p>Sainsbury's Bakery Visits</p>	<p>Student Alumni speakers in assembly</p>	<p>Annual EHCP review discusses futures and possible opportunities at 16 and beyond</p>

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Year 9

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Regular careers evaluation surveys sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>PSHE unit of work on employability – identifying qualifications and where to achieve them</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available</p> <p>Pathway discussions held during annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during EHCP review</p>	<p>STEM activity during Amazon Distribution Centre Visit</p> <p>PSHE unit of work on employability – identifying different places of work</p> <p>CSI Day – Forensic Science</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres</p>	<p>Monthly business breakfasts with local employers</p> <p>Amazon Distribution Centre Visit</p> <p>Guest speakers, e.g. in assemblies</p>	<p>Amazon Distribution Centre Visit</p> <p>PSHE Unit of work on employability – identifying and visiting different places of work/careers areas</p>	<p>Options evening.</p> <p>Options taster sessions with external training providers, e.g. skills centre, FE colleges</p> <p>Student Alumni assembly</p>	<p>Annual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Careers Adviser attendance at options evening</p> <p>Careers Adviser group session on options choices</p>

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Year 10

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Skills Humber Careers Event</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available</p> <p>Post 16 Options evening</p> <p>Pathway discussions held during annual EHCP reviews</p>	<p>Student voice – gather student preferences for work experience placements – identifying a preferred job/career</p> <p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during EHCP review</p>	<p>Options choices and qualifications related to vocational areas, e.g. construction, hair and beauty, mechanics</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres</p> <p>Young Enterprise Team Programme</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p>	<p>Young Enterprise Team Programme</p> <p>Work Experience</p> <p>KS4 Employer Engagement Day</p> <p>Rotary club interviews</p> <p>Skills Humber Careers Event</p> <p>Guest speakers, e.g. in assemblies</p>	<p>Young Enterprise Team Programme</p> <p>Work Experience</p> <p>Novartis Health and Safety in the Workplace Seminar</p>	<p>6th Form College and FE College monthly visits into school</p> <p>Access to options in an FE environment, e.g. college or training provider</p> <p>Skills Humber Careers Event</p> <p>Post 16 Options Evening</p> <p>Apprenticeship Awareness assemblies</p>	<p>Annual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Individual careers adviser interview in summer term before Year 11 EHCP review.</p> <p>Production of Careers Plan</p>

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Year 11

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Access to careers information in the common room</p> <p>Skills Humber Careers Event</p> <p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available</p> <p>Post 16 Options Evening</p> <p>Pathway discussions held during annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Individual transition planning during EHCP review</p> <p>Extended transition support where needed</p> <p>Personalised and extended work experience placements for identified students</p>	<p>Options choices and qualifications related to vocational areas, e.g. construction, hair and beauty, mechanics</p> <p>PSHE unit of work on employability – mock interviews and CV writing</p> <p>Skills for adulthood sessions – group discussions around further education, training and employment</p> <p>Enterprise activities linked to the Christmas, Easter and Summer Fayres</p> <p>Subject leaders make careers and employability links explicit in medium term planning</p>	<p>KS4 Employer Engagement Day</p> <p>Mock Interviews</p> <p>Skills Humber Careers Event</p> <p>Guest speakers, e.g. in assemblies</p>	<p>Personalised and extended work experience placements for identified students</p>	<p>Bishop Burton Taster Day</p> <p>6th Form College monthly visits into school</p> <p>College visits/ transition days</p> <p>Access to options in an FE environment, e.g. college or training provider</p> <p>Skills Humber Careers Event</p> <p>Post 16 Options Evening</p> <p>Extended transitional support for identified students into college</p> <p>Apprenticeship Awareness assemblies</p>	<p>Annual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Aspire Accelerate programme for identified students at risk of NEET</p> <p>Individual interview with Careers Adviser in Autumn Term before Year 11 EHCP review (if not held in Year 10)</p> <p>Production of Careers Plan</p> <p>Group session with Careers Adviser on applications for college (main body) or wishes and feelings for the future (complex)</p>

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Post 16

Benchmark 1 <i>A stable careers programme</i>	Benchmark 2 <i>Learning from career and labour market information</i>	Benchmark 3 <i>Addressing the needs of each student</i>	Benchmark 4 <i>Linking curriculum learning to careers</i>	Benchmark 5 <i>Encounters with employers and employees</i>	Benchmark 6 <i>Experiences of workplaces</i>	Benchmark 7 <i>Encounters with further and higher education</i>	Benchmark 8 <i>Personal guidance</i>
<p>School careers programme</p> <p>Annual evaluation sent to staff, students and parents</p> <p>Termly updates to Governors through curriculum meetings</p>	<p>Parents and carers have access to LMI resources through website</p> <p>Parents' evening – career choices information available</p> <p>Pathway discussions held during annual EHCP reviews</p>	<p>Annual student survey to track career aspirations and ideas to inform future careers programme planning</p> <p>Annual survey sent to Year 11 leavers to obtain destinations data</p> <p>Individual transition planning during EHCP review</p> <p>Extended transition support where needed</p> <p>Personalised and extended work experience placements for identified students</p>	<p>Enterprise activities linked to the Christmas, Easter and Summer Fayres</p> <p>NOCN Life Skills accreditation units link learning to careers</p> <p>Travel training in the community</p>	<p>Opportunity for extended work experience placements for identified students</p> <p>Community visits ensure encounters with a range of employers and employees</p> <p>Higher group – North Lincolnshire Open Door Jobs Fair</p>	<p>Opportunity for extended work experience placements for identified students</p>	<p>Extended transitional support for students into their Post 19 placements</p>	<p>Annual EHCP transition reviews – discuss futures and put a system of support in place from a range of agencies</p> <p>Aspire Accelerate programme for small group of identified students at risk of NEET</p> <p>Individual interviews with Careers Adviser for higher ability Y13 students including the development of their careers plan</p> <p>Group session with Careers Adviser on wishes and feelings for the future</p>

This careers programme will be updated annually each July. Feedback will be sought via regular surveys from staff, students and parents. The results of feedback will be published on the school website and reported termly to Governors.