

**St Hugh's Communication and Interaction Specialist College**

THE PUPIL PREMIUM SPEND 2014-15

*The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.*

[www.education.gov.uk](http://www.education.gov.uk)

St Hugh's context:

St Hugh's is an 11-19 outstanding special school with 144 students on roll within the 2014-15 academic year. We are the lead school in a National teaching school alliance and hold Specialist Communication and Interaction status. We cater for students with a range of moderate, severe and profound/multiple learning difficulties as well as complex medical needs and Autism. All students within St Hugh's have a Statement of Special Educational Needs. The students that attend St Hugh's are some of the most vulnerable within North Lincolnshire.

Throughout the academic year of 2014-15, 9 of our students were designated Children Looked After (CLA) by a Local Authority (LA), 52 students were on the Ever 6 list for funding over the Autumn Term 2013 and Spring Term 2014 and 60 students were on the Ever 6 list for funding over the Summer Term 2014. For the academic year 2014-15, 9 of our students are designated Children Looked After (CLA) by a Local Authority and 60 students are on the Ever 6 list for funding purposes over the Autumn 2014 and Spring Term 2015. The Ever 6 list accounts for students who are or have been in receipt of Free School Meals (FSM), over the last six years.

Funding:

Funding for the financial period 2013/14:

Funding category	Pupil Premium allocation (per pupil)
Pupils recorded as Ever 6 FSM	£900
Children Looked After	£900

Version 2

Funding for the financial period 2014/15:

Funding category	Pupil Premium allocation (per pupil)
Pupils recorded as Ever 6 FSM	£935
Children Looked After	Up to £1900 (subject to applications in relation to pupil needs and approvals across local authorities)

Pupil Premium funding received into St Hugh's for the 2012-13, 2013-14 and forecast for the 2014-15 financial year(s) is as follows:

Year	FSM	CLA	Total
2012-13	£27,856	£3,524	£31,380
2013-14	£46,800	£6,825	£53,625
2014-15	£56,100	Potentially up to £16,200	Potentially up to £72,300

Monies received have been in addition to the main allocated school budget.

All staff within St Hugh's focus relentlessly on improving outcomes for all students. Pupil premium funding is used to provide highly positive experiences and rich opportunities for quality learning to take place.

The use of Pupil premium monies were rigorously planned by the senior leadership team to ensure that they had the most positive impact on students which was both timely and sustained. Use of these monies is monitored by the Headteacher and the Governing Body to ensure that they are utilised in the most effective and efficient way for each individual student. In addition to the Pupil Premium monies received, additional monies were used from the school budget to support interventions and resources. The impact of pupil premium funding is reported to governors six monthly as part of the achievement and standards sub-committee meetings.

## Version 2

Pupil Premium monies were used for a wide range of resources (including staffing) and activities as listed below as of September 2014:

### English Intervention-

English intervention is provided by six teachers and one level three teaching assistants (16 sessions per week) - all students receiving English interventions have a tailor made package designed around their individual needs. Intervention is delivered through a range of approaches, both within the classroom and through 1:1 withdrawal.

Pupil Premium area	Number of students
FSM	22
CLA	3

### Mathematic Intervention-

Mathematics intervention is provided by 1 teacher and 1 Level 3 teaching assistant (14 sessions per week) - all students receiving Maths interventions have a tailor made package designed around their individual needs. Intervention is delivered through a range of approaches, both within the classroom and through 1:1 withdrawal.

Pupil Premium area	Number of students
FSM	20
CLA	5

### Learning Mentor Intervention-

Learning mentor intervention is provided by 3 full time learning mentors and 1 specialist Level 3 teaching assistant for PHSE/SRE working across the school. Interventions are specific to the needs of the young person. Areas of focus range from Self-esteem, anger management to Sex and Relationships Education (SRE). All programmes are designed and differentiated to meet the needs of individuals

Pupil Premium area	Number of students
FSM	7
CLA	2

Version 2

Mentors plan their intervention groups in line with the results from the Annual Bullying Audit, PASS results, white slip system/card calls, parental requests, teabase concerns, action points from EH/CIN/ LAC meetings and the Annual Review process. The nature of the work completed in these sessions is bespoke to the individual's needs. Mentors have allocated time slots on their timetable for intervention but are flexible with their time in order to minimise the disruption to the students learning over a lengthy period of time.

Mentor	Allocated timetable time	Allocated students	Area of work
(A)	8 x 50mins per week	Total = 10 students	Self-esteem, feelings about school, behaviour, difficulty of work, bullying, anger management
(B)	7 x 50mins per week 1 x 50mins per week	Total = 4 students Select cohort - trial of SRE national programme - across all year groups	SRE, appropriate behaviour, Puberty, masturbation, pornography, inappropriate online images/websites
(C)	8 x 50mins per week 3 x 50mins per week	1:1 support WExp placements Planning my future - Yrs 9,10 & 11	IAG, planning my future, aspirations, work experience coaching
(D)	6 x 50mins per week	Select cohort of students identified through school data / assessment	Maths Intervention

Life Coach-

Life coaching is a service commissioned into school from 'Fluent coaching' who offer a specialist confidential counselling service.

Pupil Premium area	Number of students
FSM	3
CLA	0

## Version 2

### Play Therapy-

Play Therapy is a service commissioned into school offering a specialist confidential counselling/mentoring service.

Pupil Premium area	Number of students
FSM	3
CLA	3

### Hydrotherapy-

Students access hydrotherapy for intensive interaction, positioning and physiotherapy programmes. All programmes are personalised to meet the needs of the individuals.

Pupil Premium area	Number of students
FSM	8
CLA	1

### Rebound therapy-

Students access hydrotherapy for intensive interaction, positioning and physiotherapy programmes. All programmes are personalised to meet the needs of the individuals.

Pupil Premium area	Number of students
FSM	4
CLA	0

### Additional resources-

The spend within this area has included additional teaching support and access to range of curriculum enhancement and educational experiences- including Residential opportunities, the purchase of specialist equipment (including, I pads, Kindle fires, OMI floor projection system).

### Additional Intervention-

Drumming, Gardening and horse therapy external services are bought into school to address the needs of those young people requiring it and make up part of bespoke individual packages for time limited periods.

Additional opportunities-

School residential visit, curriculum visits and work experience placements are highly subsidised by the school and elements of The Pupil Premium funding are dedicated to these enrichment opportunities. Breakfast club is subsidised for our students and in some instances support with purchasing school uniform and residential voluntary contributions is included.

Review of Impact 2014-15

- *Specialist intervention & therapies for those students who benefit from more frequent personal attention and greater intervention leading to accelerated progress*
- *Interventions within English & Mathematics via small group and 1:1 within lessons, delivered by additional specialist teachers and teaching assistants to overcome identified gaps in learning*
- *Individual interventions to access accelerated phonics, reading schemes and numeracy to support the development of key skills which underpin success across the curriculum*
- *All inclusive experiences for students to boost confidence, enhance self-esteem and develop social, communication and independence skills*
- *Access to support from outside agencies to maintain and support student well-being, with emphasis for those students who encounter specific social and emotional difficulties as a result of disadvantaged backgrounds*

*In 2014-15, from a total cohort of 125 students, 44 students were in receipt of Pupil Premium funding. 78.5% (35) students with Pupil Premium funding were judged to have made good and outstanding achievement in 2014-2015. 21.5% (9) students were judged as requiring improvement or as needing additional support. These results are better than the achievement of NFSM students where 74.6% (61) students were judged to have made good and outstanding achievement, with 25.4% (39) students being judged as needing extra support. Additional 1:1 and small group teaching and interventions by experienced teachers and specialist teaching assistants, targeted planning and assessment, class support and the use of specialist resources has therefore had a positive impact on Pupil Premium standards and there appears to be no significant gap between students who receive Pupil Premium funding and those which do not. In English, 77.2% (34) students with Pupil Premium funding met or exceeded their targets. Whilst in Mathematics, 79.6% (35) students with Pupil Premium funding met or exceeded their targets.*