



**St Hugh's School**

Travel Plan

## CONTENTS

1. Aims
2. Introduction
3. How our students travel to St Hugh's
4. Consultation
5. Solutions
6. Monitoring
7. Approval

## AIMS

The aims of the St Hugh's travel plan are:

1. To ensure that we have as safe an environment as possible when our students, staff and visitors arrive at school and leave at anytime during the day.
2. To continue to develop our students as independent travellers.
3. To develop a greater awareness for students, parents and staff about road safety and alternative ways of travelling to school.
4. To continue to have a shared awareness amongst students, parents and staff of the health, safety, environment and social consequences of their travel choices.

## INTRODUCTION TO ST HUGH'S - DfE NUMBER 8137019

St Hugh's is a special co-educational day school for 155 students aged 11-19 years with a wide range of moderate/complex learning difficulties associated with physical/sensory/social needs. Geographically, St Hugh's is situated close to the town centre on a campus that also has an infant, junior and secondary school. Bushfield Road is a very busy route with traffic calming measures in place; 20mph zone. St Hugh's shares this road with the infant school for its entry and exit points. The two schools are within 100 metres of each other. St Hugh's also has adjacent to its car park an entry point for the secondary school students to access their school. St Hugh's catchment area is approximately 55 square miles and its students travel in from across the whole of North Lincolnshire. In some cases, further afield from other local authorities.

The vast majority of students are brought to the school by local authority transport. Many are picked up from home before eight in the morning. In the morning and afternoon, this means buses, taxis and ambulances are required to decant/board over 100 students between 8.50am and 9.00am or 3.25pm and 3.35pm. Unfortunately this coincides with the infant school either starting or finishing times. Currently, there are parents who bring and pick up their children.

As a school St Hugh's has, and will, continue to work very hard to ensure that our students understand as far as possible, the need of a healthy and safe lifestyle. We deliver this ideal through curriculum activities and see the travel plan as a natural addition to the work that we do both with students, parents and staff and in the community.

Due to the difficulties of transport we are currently only able to offer one out of school activity on a Thursday evening till 5.30pm. This club is run by FOSH (Friends of St Hugh's) and accepts up to 15 students at a time. Students are picked up from school by parents.

Tracy Millard, Head Teacher is the Travel Plan Co-ordinator supported by staff, students from our Student Council, Governors, local residents and the Head Teacher from Bushfield Infants School.

Contact details are:

[tracy.millard@northlincs.gov.uk](mailto:tracy.millard@northlincs.gov.uk) or on 01724 842960

## TRAVELLING TO SCHOOL

As previously mentioned virtually all students travel to school in local authority buses and whilst we considered the benefits of a travel to school survey it was agreed that there would be very limited use in carrying one out as it would not provide any new information that would provide further insight into how our students travel to school.

There is very heavy congestion on Bushfield Road due to the simultaneous opening and finishing times of St Hugh's and Bushfield Infant schools'. Many parents from the Infant school (150 pupils with 39 place nursery) bring their children to school by car and as the infant school does not have a large car park they use the road and verges outside of both schools to park whilst they take their children to school. Infant school parents walk across the car park entrance, cutting the corner off, instead of using the correct entrance. This causes a major safety concern as parents and small children are walking across the path of transport as it comes into St Hugh's car-park in a morning and afternoon.

Outside of both schools there are major problems with cars parking on verges as well as parking on the corners of St Hugh's car park entry and exits. The verges are ruined and the road width is very restricted. This not only stops our neighbours from getting their cars out of their driveways but it makes it very difficult to travel down the road safely for transport to St Hugh's. For those that travel to school by bike, the road congestion is very dangerous and on occasions cyclists have to dismount and use the path which is crowded by parents and their children. Car parking space is at a premium; St Hugh's has a 45 place car park to cater for 100+ staff.

St Hugh's continue to be very proactive in developing a mobility programme to encourage safe independent travel for our students. We have not only developed a formal mobility programme called Pathfinder Mobility but we have linked this programme, supported by the local authority, to the Colleges that our students transfer to Post 16. We have also linked the programme to Adult Social Services so when our students transfer to them they can carry on with the Pathfinder programme where appropriate. The Pathfinder Mobility Programme is an, integrated programme that our students start, when they have sufficient awareness, usually in Year 11. The programme is supported and delivered by trained staff. Most of the work is undertaken in the community and around where the students live and travel. It starts from walking appropriately down the footpaths to finding and crossing roads safely and demonstrating the ability to use the full range of road crossings. It also covers using lifts and escalators, catching and travelling on buses to using mobiles and public phones.

To ensure students travel experiences are as positive as possible the Head Teacher meets with key transport partners to ensure any challenges being experienced are investigated and a solution found.

## SOLUTION

### Priority Targets

1. To continue to increase the awareness of staff, students, parents and Bushfield Road Infants parents of the Health, Safety and Environmental issues.
2. To increase the number of students independently coming to school (this might reduce the need for some school buses to come to school eventually) ongoing reflecting student need.

### ST HUGH'S TRAVEL PLAN - PRORITY TARGETS ACTION PLAN

<b><u>PRIORITY 1</u></b>
To increase the number of students independently travelling to school
<b>STUDENT OUTCOMES &amp; SUCCESS CRITERIA</b>
To continue to identify students to participate in the Pathfinder Programme to develop travelling independently to school.
<b>AREAS OF ACTIVITY &amp; IMPLEMENTATION STRATEGIES including timescales and responsibility.</b>
To continue to develop the St Hugh's Pathfinder Mobility Programme to involve a greater number of student by encouraging parents to allow their children to take part when discussed at Annual Reviews meetings.
<b>Who is the activity aimed at?</b>
Staff, students, parents and carers
<b>Resource/Budget: time, people, materials, etc</b>
Annual Review time to talk about mobility issues with parents and students
<b>Monitoring / Evaluation Strategies</b>
ξ Identified through the Annual Review Process
ξ School Council
ξ Discussions with parents at parents evenings
ξ Monitoring of leavers destinations to prioritise who needs travel training

**PRIORITY 2**

**To reduce the number of cars bringing St Hugh's students to school regularly and parking within 100 metres of the school**

**STUDENT OUTCOMES & SUCCESS CRITERIA**

Those students who are regularly brought to school by cars will walk at least 100 metres to school from the car.

**AREAS OF ACTIVITY & IMPLEMENTATION STRATEGIES including timescales & responsibility.**

- ξ Achieve agreement with individual parents to park at least 100 metres from the school if they are regularly bringing students to school as necessary.
- ξ To encourage the parents to allow their children to start and then qualify to travel to school independently so there is no need to bring them by car.
- ξ Use the reminder road banners about not parking directly in front of the school.

**Who is activity aimed at?**

Students, parents and carers

**Resource / Budget: time, people materials, etc**

- ξ Teaching Assistant time so that students complete, successfully, the mobility programme

**MONITORING AND EVALUATION**

The School Travel Plan targets will be reviewed annually and reported termly to the Governing Body, Health & Safety Sub Committee as well as the Student School Council. The Head Teacher will be responsible for the review and reporting to Governors & School Council.