



St Hugh's School

Relationship and Sex Education

Relationship and Sex Education

Policy Statement

This policy is designed to ensure that his school complies with the sex education provisions of the Learning and Skills Act 2000. The governors, in consultation with the Head, will ensure that the provision of relationship and sex education in this school is carried out in such a way that it encourages pupils to give due consideration to morality and the values of family life.

The school programme for relationship and sex education has been developed after full consideration with the parents of those pupils who were registered with the school at the time.

The policy is available for scrutiny by new parents on request.

The Aims of the Policy

The aim of the relationship and sex education policy is:

- To endorse the entitlement of all pupils in this school to relationship and sex education
- To confirm the coverage and scope of relationship and sex education in this school
- To ensure that appropriate training is available for the staff that will deliver the programme of relationship and sex in this school
- To confirm the school's policy of consulting with parents on the content and delivery of the relationship and sex education programme in this school
- To specify the rights of parents to withdraw their children from all or part of relationship and sex education.

Procedure

Entitlement

All pupils in this school will be entitled to relationship and sex education. This school will provide a coherent, well-balanced programme of relationship and sex education that:

- Reflects the age and maturity of the pupils.
- Meets the particular needs of both boys and girls.

Coverage and Scope of Relationship and sex Education

Relationship and sex education at this school will include learning about physical, moral and emotional development.

In learning about sex, sexuality and sexual health, the school will aim to ensure that pupils develop an understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.

The relationship and sex programme taught in this school will cover three main elements:

- Attitudes and values
- Personal and social skills
- Knowledge and understanding.

Attitudes and Values

Attitudes and values will include:

- Learning the importance of values and individual conscience and moral considerations
- Learning the value of family life, marriage, and stable loving relationships for the nurture of children
- Learning the value of respect, love and care
- Exploring, considering and understanding moral dilemmas
- Developing critical thinking as part of decision making.

Personal and Social Skills

Personal and social skills will include:

- Learning to manage emotions and relationships confidently and sensitively
- Developing self-respect and empathy for others
- Learning to make choices based on understanding of differences and with an absence of prejudice
- Developing an appreciation of the consequences of choices made
- Managing conflict
- Learning how to recognise and avoid exploitation and abuse.

Knowledge and Understanding

Knowledge and understanding will include:

- Learning and understating physical development at appropriate stages
- Understanding human sexuality, reproduction, sexual health, emotions and relationships
- Learning about contraception and the range of local and national health advice, contraception and support services (including education about HIV and AIDS and other sexually transmitted diseases)
- Learning the reasons for delaying sexual activity, and the benefits to be gained from such delay
- The avoidance of unplanned pregnancy.

Staff Training

All team base staff at St Hugh's School will be expected to make some contribution to the programme of relationship and sex education offered in this school due to the fact that their pastoral role will make them natural recipients of pupils' questions.

However, the main programme for RSE in KS3 will be planned by the Subject Leader for PSHE and supported in the teaching of it by a TA who has completed the National PSHE CPD Programme, along with the Subject Leader of PSHE. In KS4 RSE is taught by the staff mentioned above but planned in accordance with the material to fit the criteria of the PSHE Entry Level award Level 1 & 2 compulsory units on sex education.

Similarly support staff concerned with pupil welfare may be involved through the conversations they have with the pupils they support.

The governors will ensure that all members of staff receive regular training to the level of expertise appropriate to their role in the delivery and support of the relationship and sex education programme.

The delivery of the programme will also be dependent on the wider context provided through personal, social and health education and links to other National Curriculum areas, eg science.

Consultation with Parents

Parents will be fully included in the consultation process and invited to make their contribution to:

- The development of the programme
- The teaching of relationship and sex education.

Prior to the commencement of the relationship and sex programme (at Parents Evening) parents will be invited to hear a presentation about what is being taught and how it will be presented to their children. The aim of this is:

- To enable parents to support what is being taught and encourage them to talk to their child about the topic (written agreement).
- To ensure that any parent considering withdrawing their child from relationship and sex education will only do so knowing what it involves.

Parents' Right of Withdrawal

Parents will have the right to withdraw their children from all or part of any relationship and sex education provided.

Where parents choose to exercise this right the school will undertake to ensure that they are informed as to when relationship and sex education is being provided for other pupils in their children's classes or year groups and what aspects are being covered. This is so that they can be prepared for the questions that their children may ask as a result of informal peer group discussion outside the classroom.

Parents do not have the right to withdraw their children from the teaching of the biological aspects of human growth and reproduction that are included in the National Curriculum for science.

Sessions for identified youngsters who exhibit sexual deviance

As part of CIN, Early Help outcomes bespoke sessions to be delivered by a key member of staff.