



St Hugh's School

Parent Partnership Policy

At St Hugh's School we recognise the importance of and value parental involvement in the life of the school. Throughout this policy the term parent is used to refer to parents, guardians and carers. We believe that education is a collaborative enterprise involving amongst others, parents, staff and children. As a school we are therefore committed to establishing and maintaining an effective and purposeful working relationship between the school and home.

"It's what parents do rather than who they are that counts" (Charles Desforge)

"Parental involvement in a child's education can be a more powerful force in learning than family background and parents' education level, and contributes to no less than 10% of variation in achievement". (DfES 1999)

It is known that:-

- Parents/carers are the most important influence in a child's life. Any educational initiative can only be fully effective if there is partnership between parents, children and providers
- Parents want their child to succeed
- Children need educational and emotional support if they are to succeed. Parents need to be able to provide this effectively
- Many parents have missed the opportunity of furthering their education and training
- The school is a resource for the community it serves

Aims

- To develop good communication with parents and to fully inform them about what is happening in school
- To actively involve parents in the education and progress of their child
- To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life
To establish the views and opinions of parents of the school and act upon these

To develop good communication and fully inform parents about what is happening in school we will:

- Make letters, school prospectus and key policies "user friendly", useful and informative.
- Send regular whole school information (St Hugh's VLE, school magazine, parent board, texts) containing information such as dates and events.
- Hold an informal parents evening in the Autumn term and a formal parents evening in the Spring term followed by a more informal consultation in the Summer term.
- Hold a Parents Meeting in the Summer Term for parents and pupils to meet their new class teacher for the following year as part of our whole school transition package for all students
- Display key information on the school website and around school
- Robust transition process from KS2 - KS3

To actively involve parents in the education and progress of their child we will:

- Offer two parents evening for each year group each year
- Hold an annual pupil/parent/teacher consultation meeting annually (EHCP)
- Hold parent events termly - to join in with your child

To make good use of parents' expertise and willingness to enhance their own learning and that of their child and other children and to actively involve them in school life we will encourage parents to:

- Volunteer to support within classrooms and/or become parent governors.
- Attend school trips - as & when requested
- Attend special assemblies
- Attend school performances, events and celebrations
- Become involved in school projects
- Participate in Family and Adult Learning events organised by school
- Join or support the school fundraising group FOSH (Friends of St Hugh's)
- Use opportunities to have informal discussions with staff members

To establish the views and opinions of parents and act upon these we will:

- Hold an annual parental questionnaire and inform parents of the results
- Ask parents to evaluate key events in school (parents events, parents evenings)
- Seek parental consultation on key issues in school.
- Establish a Parent Partnership working ethos in our school to support our key stakeholders and ensure positive outcomes for all our young people

Final Statement:

We are committed to the highest possible level of Partnership with Parents and are always open to new suggestions on how we can improve.