

In spring term 2020, Year 9 will be learning about....

Subject:	Unit & Content Overview:
English	Students will study Shakespeare's <i>The Tempest</i> . Students will be introduced to the differing lives of other people and how water affects those lives. Studies of individual characters / people will enable students to investigate events that have brought about change in people's lives and how this has affected the lives of others. Students will be encouraged to question, compare and contrast different life styles and experiences, developing creative thinking skills and express their opinion on literature and situations developing critical thinking skills through problem solving, reasoning and explanation.
Maths	Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.
Science	Pupils will explore the periodic table and what elements are. They will look into the history of the periodic table and why it is arranged as it is. Pupils will begin to build on their understanding of chemical reactions and start to look at the bonding process and the different types of bonds formed between elements. Pupils will complete work towards unit awards and entry-level certificates.
Computing	Students will follow a typing program following a specific sequence to improve typing efficiency and how to email safely and send messages with attachments.
PE	Dance: Students will explore movement to different music showing body control and expression. Fitness: Students will experience and develop their technique in a variety of exercises.
DT	Outdoor Education: Students will develop their problems solving skills in a variety of situations. Textiles incorporating smart materials: Students will design and make a strange creature (Soft toy) incorporating smart materials, such as colour changing paints (Thermochromic). Students will develop both hand and machine sewing skills which they worked on previously in years 7 or 8.
MFL - French	Pocket Money - In this unit, students will learn to express likes and dislikes and prepare and perform a radio and television advertisement. They develop confidence in manipulating numbers and learn about the euro.
Music	In music this term the students will explore looking at the origins of Blues music, from slave songs to 12-bar blues. They will also learn the characteristics of the style, including improvising with a blues scale, and performing a 12-bar Blues structure as a root note or a triad chord, on keyboards, guitar and drums.
RE	Living a Faith - This unit focuses on rites of passage in the lives of faith members and some of the ways in which these events impact not just on the individual but also on families and the wider community.
Art	Multicultural design: students will be given opportunities to explore contemporary and traditional design linked to differing faiths and beliefs.
PSHE	My Community - Students will develop their own understanding of what they can do as a citizen and how they can contribute towards improving their local community.
Humanities	World War One - Students will learn about how the conflict began and the countries involved. They will explore how the War shaped the lives of those fighting in the conflicts, but also those left behind at home. They will track events from 1914 through to the end of

the conflict in 1918. Some students will draw comparisons with other conflicts they have knowledge of and make links in their learning. Human Geography: Economics - Students will explore the sectors of primary, secondary and tertiary, with links made to our local community. They will think about the extraction of raw materials at the Steel works and how this is manufactured and developed into services around us, and abroad.