

Subject:	Unit & Content Overview:	
English	<p>Students will take part in group presentations on the theme of sport, culminating in presenting a commentary or review of a sporting event. They will read a selection of fiction and non-fiction texts about sporting activities, use the text to learn how to infer, comment on language and structure and to compare ideas and express personal preferences. Students will also learn how to plan, write, edit and proof read a recount related to the theme of sport. Students will revise GCSE English literature requirements and/or complete the entry level certificate unit, 'Sport'. Less able students will complete AQA unit awards related to the theme.</p>	
Maths	<p>Students will pursue their studies within personalised accreditation routes from one or more of the following programmes of study: GCSE, Entry Level certificates, Pre-Entry Unit Awards and Personal Progress Strands covered will include place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction.</p>	
Science	<p>All students will be studying chemistry and physics this term. They will be carrying out investigations into different reactions and learning about the Earth's atmosphere and our impact on the world. They will recap work on the periodic table and elements. In physics, students will be learning about electrical circuits and using their previous learning of energy and forces to build on their understanding. Pupils will complete work towards unit awards, entry level certificates or GCSEs.</p>	
Computing	<p>Students will be completing Unit 125 - Presentation Software. Skills include how to source information and use techniques to engage an audience.</p>	
PE	<p>Students will refine their fundamental skills across a range of sports and further develop their understanding surrounding health related fitness for their ELC qualification. Students will also be required to complete their analysis of performance of a chosen sport.</p>	
RE	<p>Being Human: Justice and Freedom. This unit builds on previous learning on the concepts of freedom and justice. Students explore how different religions interpret justice and freedom and some of the consequences both positive and negative in the modern world that have arisen from these interpretations.</p>	
PSHE	<p>Equality - Students will develop an understanding of what equality, discrimination and prejudice mean as well as look at examples of equality within their local community. They will also look at the different groups people can belong to.</p>	
Geography	<p>Biomes and vegetation belts - Students will learn about biological communities and the habitats that exist within them. They will explore forests, oceans, beaches, rivers, deserts and polar regions and use their atlas skills to locate these regions around the globe. They will make comparisons, and find differences between them, and learn about the organisms that coexist within each different habitat.</p>	
Options	<p>Students will create 2D work based on the theme of landscapes. They will explore urban and rural environments. They will collect visual and other information by visiting a landscape and by studying the methods, approaches and intentions of artists and craftspeople who use the environment as inspiration. Students will learn to manipulate the visual and tactile qualities of materials to convey mood and feeling about varying urban and rural landscapes and seascapes.</p>	
	Animal care	<p>Students will be concentrating on keeping an animal healthy so researching different animals, looking at specific food they need and different living conditions. Students will be researching about a new pet for school and how they would ensure it remains healthy.</p>
	Hospitality	<p>Students will be working on BTEC units covering customer service in the hospitality industry. They will also develop their skills working to plan, prepare and cook a range of dishes to serve to customers. The unit will culminate in an event where students invite guests into school and utilise the skills learned.</p>

	Students will develop their understanding of how the body works through unit 11 of BTEC Sport and Leisure.	
Sport	Students will develop their performance skills devising, rehearsing and acting in a theatrical play. They will consider story, character, expression and the use of ones voice to create a piece of devised theatre. Part of their BTEC in Performing Arts (Entry level 3 and level 1).	
Performing Arts	BTEC Creative Media: Unit 8 - Exploring Digital Photography. Students will take photographs using a range of hand held devices. They will learn how to use different shot types and edit images using software.	
Creative Media	Pupils will be learning about Health and Safety in the workplace - in particular in relation to horticultural jobs. Level 1 pupils will complete a unit based on this topic.	
Land Studies	Students will participate in some or all of the following: Engineering, mechanics, round robin & hair and beauty.	
Skills centre	Students are exploring their knowledge and understanding in Work Awareness, Sport and Leisure and Using Transport. Through practical sessions, individual and group learning, students will develop their communication and awareness of self and others.	
Lifescills		