

In Spring term 2019, Year 9 will be learning about ...

Subject:	Unit & Content Overview:
English	Water, Water Everywhere! The Tempest - Students will study the Shakespeare text 'The Tempest' alongside other texts and poetry related to the theme of water.
Maths	<i>Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.</i>
Science	<i>Students will be learning about Chemistry in relation to Crime Scene Investigation. They will have the opportunity to use the Science laboratory to carry out practical work and learn the different processes used in identifying suspects and collecting evidence.</i>
Computing	Students will complete the following units of study using Purple Mash - Unit 3.4 Touch Typing, Unit 3.5 Email, Unit 4.3 Spreadsheets, Unit 4.4 Writing for different audiences, Unit 4.5 Logo.
PE	<i>Dance: Students will explore movement to different music showing body control and expression.</i> Fitness: Students will experience and develop their technique in a variety of exercises.
DT	Outdoor Education: Students will develop their problem solving skills in a variety of situations. Students will be undertaking a Textiles based design and make project. The focus will be a Soft Toy Alien which may incorporate electronics. Student will develop their sewing machine skills learned in years 7/8 to create a more complex outcome.
MFL - French	Pocket Money - In this unit, students will learn to express likes and dislikes and prepare and perform a radio and television advertisement. They develop confidence in manipulating numbers and learn about the euro.
Music	During the Spring term students will be exploring the 12 bar blues. They will compose a melody to work with the 12 bar blues using notes of the blues scale. Students will be introduced to an iPad app 'Garageband' and develop their composition skills by playing their composition into this app and adding effects available within the app.
RE	Living a Faith - In this unit students will explore different rites of passage in the lives of faith members including an opportunity to explore death and bereavement as well as the celebration of new life and some of the ways in which these events impact not just on the individual but also on families and the wider community.
Art	This term students will investigate patterns in festivals and celebrations from different times and cultures. They will investigate stencilling and print-making techniques and explore ways of combining and organising shapes, colours and patterns to make a decorative textile piece.
PSHE	<i>Students will be learning about their own community and their role as a citizen. They will also be learning to identify who else is within their community.</i>

Humanities (History)

During the first half of the Spring term, students will be continuing their studies on Britain 1745 - 1901. They will explore significant events and how they have impacted Britain. During the second half of the term, students will be continuing their studies based on volcanoes and earthquakes in a projects called 'Restless Earth'.