

In autumn term 2019, Year 9 will be learning about ...

Subject:	Unit & Content Overview:
English	<p>In 'Stories to Make You Think', students will explore change and differing lives through a range of texts. Work will be adapted to need, including a sensory approach and/or a focus on characterisation, the creation of different endings to a story and diary and discussion writing.</p>
Maths	<p><i>Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.</i></p>
Science	<p>Students will be learning about the human body - cells, tissues, organs and organ systems. They will develop their understanding of genetics and DNA, linking this to the process of evolution and how organisms change over time.</p>
Computing	<p>Students will learn how to code, whilst creating their own sequences, using a blog safely, input and represent data in spreadsheets and complete a touch typing program.</p>
PE	<p>Basketball: developing fundamental basketball skills and game play. Trampolining: developing basic trampolining skills and combining these skills into sequences. Table tennis: developing basic table tennis skills and game play.</p>
DT	<p>Students will be designing, through research and development, a clock based on a theme of a country of their choice. Through their practical activities they will develop skills in using hand tools and computer aided design (CAD). Students will also look at how different cultures have told or tell the time.</p>
MFL - French	<p>Healthy Living: In this unit, students will learn the names of some vegetables grown in the garden and how to say which they like and dislike. They describe the life cycle of a plant in French. They also join in with a well-known story using French words and take a more active role in storytelling. They gain a cultural understanding of markets in French-speaking countries, learn how to say what they would like to buy, take part in market role-plays and organise dialogue in the correct order. They will learn the names for some sports and some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week, learn to say what activities they do on particular days and ask and answer questions about a diary.</p>
Music	<p>Pop Music Structures: This unit explores the characteristics of music through the ages to modern day. Students will explore music in relation to playing keyboards, guitar and singing. Students will experience performing in all roles in a band style to conclude the unit.</p>
RE	<p>Hopes and Visions: What is life about? This unit builds on work from Unit 3.2: <i>Faith Founders</i> where pupils will have explored some key teachings of faith founders, and follows on directly from Unit 6.2: <i>Living a faith</i>. This unit provides opportunities for pupils to consider the significance and impact of these key teachings, together with the ways in which they have shaped believers' responses to ultimate questions such as <i>Who are we? What is the purpose of our existence? Who or what is God?</i></p>
Art	<p>Students will explore their personal identity as a starting point. They will have the opportunity to create images that reflect their ideas of themselves, working from observation, memory and imagination. They will develop skills using traditional materials and</p>

	<p>processes and have the opportunity to combine traditional and digital media. They will learn about the ideas, methods and approaches used by other artists who have made images of themselves and/or portrayed others. Students will investigate a range of drawing materials and techniques and learn how to mix and use colour in a painting.</p>
<p>PSHE</p>	<p><i>Equal Opportunities - Students will develop an understanding of children's rights, the law and legal the legal ages of 16/18, liberty, democracy and stereotypes.</i></p>
<p>Humanities</p>	<p>During the first part of the Autumn term, students will be focussing on the period of history from 1745 to 1901. They will be focussing on how politics and industry had a dramatic effect on the lives of British people within this time period. Students will explore how people lives in the early 1800s and compare this to modern life today. They will explore the Seven Years War and will also focus on Britain's involvement in the African slave trade and its' eventual abolishment.</p> <p>In the second part of the term, the focus will be geography and students will explore our ever-changing planet; in particular they will learn about the layers within the Earth's crust and how the movement of tectonic plates creates the earthquakes and tsunamis we see reported in the media.</p>