

In Summer term 2019, Year 7/8 will be learning about ....

Subject:	Unit & Content Overview:
English	<p>Around the World: stories from other cultures. Students will explore a range of poetry and stories incorporating fiction, non-fiction and poetry. A range of themes will be considered, for example, diversity, equality, race issues, ethnicity, social, religious and cultural differences.</p>
Maths	<p>Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.</p>
Science	<p>Students will be covering the topic of Energy during half of the Spring term, exploring the use and transfer of the different types of energy. This will be followed by Plants in which students will learn about how plants reproduce and grow.</p>
Computing	<p>Students will complete the following units of study using Purple Mash - Unit 2.7 Making Music and Unit 2.8 Presenting Ideas.</p>
PE	<p>Athletics: <i>Developing running, throwing and jumping technique.</i>  <i>Striking and Fielding: Developing fundamental skills through softball, rounders and cricket.</i></p>
DT	<p>Students are working on an electronics project which will incorporate working with plastics. They will learn about basic electronics and how to safely shape plastics. They will be designing and making a mini torch.</p>
MFL - French	<p>All aboard: In this unit, the students learn the names of some francophone countries and some towns in France. They learn the days of the week and some phrases about the weather. They also learn different modes of transport in French and how they would travel to a French-speaking country.</p>
Music	<p>Students will prepare songs in preparation for participation in the Scunthorpe music festival. Following the festival, student will also explore how music can reflect emotions and be encouraged to compose their own piece of music to reflect an emotion.</p>
RE	<p>Our World - In this unit students will further their understanding and appreciation of the natural world. It focuses on the uniqueness of the Earth as our world and that everyone has a shared duty to respect and conserve. Students will explore how various faiths have explained some of life's big and difficult to answer questions.</p>
Art	<p>A sensory response to literacy: in this unit, students explore historical and contemporary design and the ways in which artists take ideas from the work of others and synthesize these into new creative forms.</p>
PSHE	<p>Relationship and Sex Education - students will learn about; the differences between males and females, changes during puberty and begin to understand how to keep safe.</p>
Humanities (History and Geography )	<p>Students will be exploring different climates and life around the world. They will look at different countries and explore living things including how they have adapted to survival in extreme conditions. Research will take place to find further information about countries including language spoken, currency used and traditions.</p>