

In spring term 2020, Year 7/8 will be learning about....

Subject:	Unit & Content Overview:
English	Where Shall We Go? - Students will read and listen to stories, diaries and experiences about travelling. They will discuss reasons for travel and how experiences have to be planned. Travel has inspired many writers over a long period of time. Students will explore what people experience on journeys to help them to understand more about life and the world. More able students will study The Highwayman poem by Alfred Noyes in depth.
Maths	Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.
Science	In the first half term pupils will be learning about Earth and Space. They will be looking at the different planets in our solar system and explore why we have day and night and the seasons. In the second half of the term pupils will be learning about habitats. They will look at different examples of habitats and how animals are adapted to survive in them. They will also look at classification systems.
Computing	Students will learn about technology inside and outside of school, sorting and grouping information and creating images digitally using computer software.
PE	Swimming: Students will develop their swimming technique in a variety of strokes and develop their water confidence. Dance: Students will explore movement to different music showing body control and expression. Fitness: Students will experience and develop their technique in a variety of exercises and activities.
DT	Textiles: Travel Draw String Bag project. Students will design and make a draw string bag based on the theme of travel. They will learn the basics of weaving, hand sewing and using a sewing machine. As part of the design element of the project, students will utilise CAD (Computer Aided Design) to come up with a logo design which will be completed using a computer controlled embroidery machine.
MFL - French	Portraits - In this unit, the children learn the names for the main parts of the body and colours. They will also learn how to describe someone, understand descriptions and ask questions about physical appearance.
Music	Students will be looking at Chinese New Year, and traditions and culture, as well as musical traditions for China. They will also learn how to perform a dance for a Chinese New Year Parade, involving a Dragon/Lion costume, and using drums, will learn to signal the movements of the students in the dance, e.g. left, right, walking, waking up etc.
RE	Pilgrimage - This unit builds upon the understanding of 'journey' to explore personal responses to pilgrimage, exploring local and global pilgrimage sites for different faiths. Students will be supported to reflect on the significance of these sacred places and also consider their feelings/beliefs about journeys or pilgrimages.
Art	Journeys - students will explore ideas about journeys by combining a variety of painting, print-making and collage techniques to enhance their work as well as comment on ideas, methods and approaches used in their own and others' work.
PSHE	Mental Health/Wellbeing - Students will look at ways they can develop their own self-esteem and that of their peers. They will also look at the benefits of building a developing positive friendships. They will also look at ways they can develop their resilience and become more aware of their own emotions.

## Humanities

First Colony at Jamestown - Students will be exploring the events of 1607 and how the small group of men and boys chose the place that was eventually named Jamestown after King James I. They will learn about how they travelled there and why they chose Virginia for the settlement, and how subsequent events helped to shape the first permanent English settlement in North America.

Human Geography: International Development - Students will learn about areas such as poverty and inequality, and how this shapes human lives. They will explore how our lives are affected by food security, climate change, conflict and migration and how these areas interlink and are governed in countries around the world today.