

Subject:	Unit & Content Overview:
English	<p><i>We will be looking at the emergency services and people who help us. We will then explore newspapers and the stories and features within them. The sensory story Carnival Crime will be used to reinforce the topic.</i></p> <p><b>Pre-Entry Unit Awards:</b> Media: Newspaper and Headline Features</p>
Maths	<p><b>Unit Award/Pre-entry:</b> <i>Recognising the number one &amp; counting sets of two</i></p> <p><b>Personal Progress:</b> <i>Early Maths – Developing Number Skills, Position</i></p>
Science	<p><i>We will explore the weather this term looking at different weather conditions and the clothes we need to wear. We will make different weather measuring equipment such as a rain gage, sun catcher and wind vane. We will move on to plants after half term.</i></p> <p><b>Pre-entry:</b> Plants, Weather Observations</p>
Computing	<p><b>Pre-entry units:</b> Introduction To Using Graphics, Producing a Poster Advertising a Christmas Sale with Support</p>
PE	<p><b>ELC:</b> Invasion/Striking Games, Gymnastic Activities</p>
RE	<p><i>We will prepare for an infant baptism by describing our baby and creating invitations. We intend to visit a Church to experience infant baptism in a sensory way.</i></p> <p><b>Pre-Entry:</b> Exploring a Christian Infant Baptism</p>
PHSE	<p><i>We will explore keeping safe in our environment including through road safety awareness, looking at people who keep us safe and identifying safety equipment we use throughout leisure activities.</i></p> <p><b>Pre-Entry:</b> Personal Safety in Our Environment.</p>
Geography	<p><b>Pre-Entry:</b> Investigating Geographical Features of the School grounds. Exploring plants, trees, animals and materials that can be found on the school site. Making models and pictures relating to items collected while exploring the school site.</p>
DT	<p><b>Pre-Entry:</b> Make a simple Meal. We will prepare and cook range of ingredients to create a meal which we will also serve. To do this we will use a range of utensils and a cooker, ensuring that we work safely and hygienically.</p>
Art	<p>Sensory Literacy themed 'Roald Dahl'</p>
Options	<p><i>We will explore healthy and unhealthy food as well as how to keep safe in a kitchen environment whilst preparing our own healthy snacks.</i></p>