

In Summer term 2019, Year 3-4 SR will be learning about....

Subject:	Unit & Content Overview:
English	Pre 1914 poetry-children and war. Students will be encouraged to question, compare and contrast different wartime experiences as well as write creatively using a range of literature as a stimulus.
Maths	Students will use Numicon, Base 10, Unifix and a range of other manipulatives to support their learning and to deepen key concepts from the following strands: Place value, multiplication, division, addition, subtraction, time, properties of shape, statistics, money and position and direction. They will also experience problems in practical situations to solve.
Science	Students will be learning about the Human Body. They will explore the different organs and how the body's different systems work together to keep us alive.
Computing	Students will complete the following units of study using Purple Mash - Unit 1.5 - maze Explorers, Unit1.6 Animated story books, Unit 1.7 - Coding.
PE	Athletics: <i>Developing running, throwing and jumping technique.</i> <i>Striking and Fielding: Developing fundamental skills through softball, rounders and cricket.</i>
DT	Textiles - monsters. Using a range of textile materials the students will design and make a 'monster' linked to the text Where the Wild Things go.
MFL - French	Carnival of the animals: In this unit, students will learn a range of animal names, explore what sounds animals make in French, talk about animal habitats and describe animals.
Music	Performing Rock and Roll / Pop: Students will explore the origins of pop music and be encouraged to play some pop pieces in a band style. Instruments students will work with during this project include, keyboards, drums, microphone and percussion.
RE	Expressing beliefs - Places of Worship: This unit builds on the Y7/8 Community unit, exploring religious expression such as faith members' expressions of identity, looking at different expressions in different faiths and denominations. Students will make links with a local place of worship and contrast with a place of worship from a different faith. In doing so they will find out how tradition and ceremony is part of the life of a religious community.
Art	Sculpture: This unit supports students to develop their understanding of shape, form, texture and the sensory qualities of materials. They will learn about the work of sculptors and about different kinds of sculpture, including those made of natural materials. They will also learn skills for arranging materials they have collected to make a relief collage.
PSHE	<i>Wellbeing - Students will explore the impact of drugs, alcohol and peer pressure. They will also look at the benefits of mindfulness and a healthy diet.</i>
Humanities (History)	Significant events in Britain since 1901. Students will explore significant events including war and politics. They will explore the impact of war on soldiers and home life. A timeline of events explored will be produced to including dates of conflict and changes in country's leadership.