



ST HUGH'S SCHOOL



Working together for Success

Bushfield Road, Scunthorpe, North Lincolnshire, DN16 1NB

Tel: (01724) 842960, Fax: (01724) 747249

e-mail: admin.sthughs@northlincs.gov.uk

Head Teacher: Tracy Millard



Annual Governance Statement for the Governing Body of St Hugh's Communication & Interaction Specialist College July 2015

In accordance with the Government's requirement for all governing bodies, the three core strategic functions of the St Hugh's School Governing body are:

- Ensure clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils.
- Overseeing the financial performance of the school and ensuring its money is well spent.

Governance Arrangements

The Governing Body comprises of:

"1" Head Teacher Governor

"3" Parents: selected by election (or by appointment if insufficient people stand)

"1" Staff Governor selected by election from teachers & support staff at the school

"8" Co-opted Governors appointed by the governors to represent local community interests

"1" Local Authority Governor appointed by the LA. They are representatives of the LA.

The full governing body meets once each term and we also have a number of committees to consider different aspects of the school in detail.





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At St Hugh's we have a **Resources Committee** which focuses on Finance and Personnel issues. Governors have impacted my ensuring school spends revenue appropriately including best value. This had been guided by bench marking exercises. Governors have reviewed SFVS. Vacancies have been questioned when necessary.

A **School Performance Committee**. Improving School Performance Committee looks at Achievement and Attainment on a termly basis with all subject leaders. Subject leaders report direct each meeting where formal minutes are taken and action points from previous meetings are followed up. Impact of this has ensured the best possible outcomes for our students. Governors have advised regarding changes to curriculum and accredited learning programmes. This has then been triangulated in the functions of this committee monitoring progress towards changes periodically.

A **Curriculum Policy and Standards Committee** which reads all school policies and has delegated authority to approve and report to full governors meeting. This group also monitors the SDP and school self evaluation including the governor self audit tool. This committee also engages in learning walks alongside subject leader with an agreed focus termly. Governors have impacted through this committee by meeting local politician to gather further information with regard to assessment policy for SEND when developing a future vision for measuring student outcomes realistic to a special school. This committee has ensured policy functioning to a high standard whilst quality assuring practice within visits and learning walks. The governor annual health check and priorities areas for focus have been formalised and monitored termly to ensure completion.

Finally the **Behaviour and Safety Committee** which considers buildings and Health and Safety issues. The second thread is to quality assure school processes in relation to positive interaction and behaviour. Finally and most importantly the Behaviour & Safety Committee which oversees all safeguarding issues. The Chair of Governors takes the lead role on this issue. Impact of governance has ensured school remains fit for purpose. Governors have liaised with contractors when necessary and have ensured the head teacher has been supported with regard to BSF outstanding project works. Attitudes in behaviour have been monitored and attendance data scrutinised. When necessary governors have intervened and contributed to individual cases in order to ensure an individual need had appropriate resource/provision from other sources.





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Attendance Record of Governors

Governors have excellent attendance at meetings and we have never cancelled a meeting because it was not "quorate" (i.e. the number of governors needed to ensure legal decisions are made)

Informal Visits

Each governor is attached to a class group. Governors will hear reading, attend assemblies, open evenings, Carol Services, Remembrance Day services, Sports days and other school functions.

The work that we have done on our committees and in the governing body

The governing body has had a particularly busy year, focussing on school improvement and contributing to the SEND LA Review.

The governing body arranges its responsibilities as previously set out into various sub committees.

IMPORTANT CHANGE

Within the attendance policy we acknowledge as a result of legislation changes that schools can no longer authorise term time holidays. The governing body recognises the problem that this may cause for some parents but we are pleased that attendance figures remain excellent.

Governing Body Meeting Minutes

These are available to read upon request from the Head Teacher

Future Plans for the Governors

The Governing Body ensures implementation of SEND national and local reforms are fit for purpose meeting the needs of our students.

How you can contact the Governing Body

We always welcome suggestions, feedback and ideas from parents. Please contact the Chair of Governors Mrs Kearsley via the school office.





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St Hugh's School Governing Body

Governor

Tracy Millard
Liz Kearsley (Chair)
Bob Dasey (V/Chair)
Emma Brittain
Linda Marsh
Hilary Beverley
Janet Deans
Anita Marshall
Lee Frow
Joe Sellars

Category

Head/ex Officio
Co-Opted
Co-Opted
Co-Opted
Co-Opted
Local Authority
Parent/Carer
Parent
Staff
Associate Member

Term of office expiry date

May 2019
February 2019
March 2019
March 2019
August 2018
November 2015
June 2016
November 2018
February 2016

