

Partnership – Specialist TA

	ESSENTIAL	DESIRABLE	HOW MEASURED
EXPERIENCE	<ul style="list-style-type: none"> • Experience of working with children in mainstream or specialist settings, in a paid or voluntary capacity • Experience in the use of ICT 	<ul style="list-style-type: none"> • Working in partnership with a range of agencies • Experience of developing & creating simple educational activities • Experience of working with pupils with attachment challenges and barriers to learning • Collaboratively liaising with parents/health professionals • Partnerships regarding developing employability skills with learning disability 	Application form References Interview
EDUCATION, TRAINING AND QUALIFICATIONS	<ul style="list-style-type: none"> • Literacy and numeracy 	<ul style="list-style-type: none"> • Experience of travel training • Qualification in ICT • City and Guilds in Learning Support or other appropriate qualification • Team Teach qualification 	Application form Certificates
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> • GCSE grade C or above in English and Maths • Time management and organisational skills • Knowledge of child development and children's personal development needs • Knowledge of the implications of common disabilities in children and young people for teaching and learning at school and for families of pupils • Knowledge of strategies which promote good behaviour and discipline 	<ul style="list-style-type: none"> • Knowledge of education policies and those specifically related to Post 16 learning pathways • Knowledge of Health and Safety • Understanding of a range of behaviour strategies appropriate to specific need • Understanding of the requirements of exam specifications 	Application form References Interview Written task

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<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> • Ability to work with others • Ability to use own initiative • Willingness to learn new skills • Ability to be flexible • Ability to work in conjunction with class teacher with a child or young person in potentially disruptive situations • Willingness to undertake training • Ability to work independently and manage own workload 	<ul style="list-style-type: none"> • Sense of humour • Empathetic to individual needs • Approachable • Understanding of socio-economic structure of communities and families 	<p>Application form Interview References DBS Check</p>
<p>WORKING ARRANGEMENTS</p>	<ul style="list-style-type: none"> • Ability to participate fully in planned physical interventions • In supporting pupils personal care routines and in moving & handling pupils with physical disabilities safely • Following recognised procedures • Meet deadlines • To work across a range of sires/establishments offering work experience placements 		<p>Interview</p>

THE POST IS SUBJECT TO:

DISCLOSURE OF CONVICTIONS UNDER THE REHABILITATION OF OFFENDERS (EXEMPTION) ACT