

	ESSENTIAL		DESIRABLE		HOW MEASURED
EXPERIENCE	<ul style="list-style-type: none"> • Qualified Teacher Status • Undertaken regular and substantive professional development. • Awareness & understanding of current issues and trends in education of SEN students. • Excellent Interpersonal and Communication Skills • Understanding of issues involved in the management of change • A commitment to inclusive practice • Commitment to developing partnerships with parents and the wider community 		<ul style="list-style-type: none"> • Additional Qualification in the education of SEN students. • Substantive experience of teaching pupils with SEN • A full driving licence • A willingness to support residential activities • Teaching Experience in secondary phase • Experience working with ASD learners • Knowledge/experience of the new secondary curriculum reforms 		Application form / interview / references
EDUCATION, TRAINING AND QUALIFICATIONS	<ul style="list-style-type: none"> • Knowledge of primary curriculum. • Qualified teacher status. 		<ul style="list-style-type: none"> • Has or is willing to work towards achieving an additional qualification in the education of students with SEN. 		Application form / certificate / interview
SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> • Good decision making skills. Ability to investigate, solve problems and make decisions • Good communication skills: ability to plan time effectively and prioritise • Ability to manage the learning environment so that it is conducive to effective teaching. • Ability to manage TA's effectively and provide them with guidance • Ability to inspire pupils and staff • Ability to guide, reassure and 		<ul style="list-style-type: none"> • Midas trained or willingness to complete Midas test (Mini bus certification) • Additional SEN qualification. 		Interview / observation / references

	inspire parents <ul style="list-style-type: none"> • Ability to work effectively with external specialists 				
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Display commitment to and awareness of personal responsibility for safeguarding and welfare of students. • Values and respects the views and needs of students. • Respects and values diversity. • Sense of humour. 				Interview / observation / references
WORKING ARRANGEMENTS	<ul style="list-style-type: none"> • Willingness to undergo an enhanced Criminal Records Bureau disclosure. 		<ul style="list-style-type: none"> • Willingness to be a member of the Governing Body • Willingness to be a member of our school PTA –called FOSH – Friends of St Hugh’s 		Application / interview