

In Summer Term 2018, 4SH will be learning about....

Subject:	Unit & Content Overview:
English	Pre 1914 Poetry - <i>The Charge of the Light Brigade</i> and <i>The Drum</i> as Sensory Stories. War & Children: <i>Life as an Evacuee</i> - exploring sounds, smells, textures and sights of the stories of child evacuees.
Maths	Number & Place Value, Mental +, - Shape, Space, Measure, Geometry - exploration of shape and colour and experience / developing an understanding of measure. <i>Students will use Numicon, 3D Shapes, counting objects, and symbols to support their learning and to deepen key concepts.</i>
Science	Earth & Space - <i>Learning about the different things we can find in space and the difference between daytime and night-time.</i> Light and Sound - <i>How light and sound are made and how they can be changed for different purposes.</i>
Computing	Accessing a range of computing resources, including some pupil specific technology. Interactive plasma, floor and wall projectors, sensory room, switch work and computing learning software such as Big Bus, Helpkidzlearn and Choose It Ready-Mades.
Physical Interventions	Hydrotherapy, Physiotherapy, pacers, standers, acheevas and floor work as appropriate for individualised programmes.
DT	Sensory Board - Completion of the wooden sensory board project
MFL - French	What's the Weather like?
Music	Performing Rock 'n' Roll - Elvis Presley: <i>To perform Hound Dog as part of a band using different instruments.</i> Performing Pop
RE	Places of Worship: Students will learn about the importance of a place of worship for believers. The focus will be on a Christian church.
Art	<i>Journeys: explore ideas about journeys; collect information about signs and symbols, investigate lines, shapes, colours and textures to produce work on the theme of journeys; combine a variety of painting, print-making and collage techniques to enhance their work.</i>
PHSE	An Introduction to Citizenship
Humanities (History)	Challenges for Britain, Europe & the wider world; 1901- present day.