



St Hugh's School

Achievement and Attainment 2017-19

Examination & accreditation reform continues and all new qualifications are in place for teaching from September 2018. Potential qualification entries are:

- GCSE - English Language, English Literature, Maths, Science,
- Entry Level Certificate - English, Maths, Science, PE
- BTEC Level 1 & Entry Level 3 - IT Users, Art & Design, Sport & Fitness, Creative Media, Performing Arts, Land Studies
- Unit Awards & Personal Progress Awards - all subjects

Qualifications studied in partnership with External Providers include:

- City & Guilds Introductory Award (NLC)
- WJEC - Construction (Skills Centre)
- BTEC Engineering/Motor Vehicle (Skills Centre)
- NCFE Occupational Skills - Hair & Beauty (Skills Centre)

| Year | Number in Cohort | GCSE | Level 1 | Entry Level Certificate | Average ELC | Unit Awards | Average AQA units | Personal Progress Units | Average PP Units |
|------|------------------|------|---------|-------------------------|-------------|-------------|-------------------|-------------------------|----------------------|
| 2007 | 19 | 28 | | 75 | 3.94 | 578 | 30.4 | | |
| 2008 | 25 | 18 | | 101 | 4.04 | 619 | 24.7 | | |
| 2009 | 21 | 15 | | 98 | 4.67 | 505 | 25.2 | | |
| 2010 | 22 | 22 | | 132 | 6.0 | 675 | 30.7 | | |
| 2011 | 30 | 21 | | 222 | 7.4 | 588 | 19.6 | | |
| 2012 | 18 | 11/3 | | 132 | 7.3 | 100 | 5.55 | | |
| 2013 | 15 | 12 | 17 | 80 | 5.3 | 66 | 4.4 | | |
| 2014 | 28 | 12 | 37 | 163 | 5.8 | 252 | 9.0 | | |
| 2015 | 23 | 16 | 25 | 122 | 5.3 | 119 | 5.2 | 21 | 0.9 |
| 2016 | 21 | 17 | 19 | 131 | 6.2 | 96 | 4.6 | 26 | 1.23 |
| 2017 | 28 | 18 | 27 | 135 | 4.82 | 484 | 17.3 | 15 | 1.66 (9 students) |
| 2018 | 27 | 10 | 23 | 125 | 4.63 | 744 | 27.5 | 22 | 2.75 (8 students) |
| 2019 | 26 | | | | | | | | |

* Not all students will access all routes, subjects & levels

Examination & accreditation routes continue to be explored across Examination Boards to locate appropriate qualifications which support and extend learning but also allow for the identification of accredited progression pathways across examination levels